

Pet 1 – Unit 2 TEST

1. Complete the words in the sentences.

1. It won't be a big party – we're only going to invite i \_\_\_\_\_ family.
2. I met up with some d \_\_\_\_\_ relatives I hadn't seen for ages.
3. The food was the h \_\_\_\_\_ of the evening – it was amazing!
4. I was really s \_\_\_\_\_ on my birthday – everyone was so kind to me!
5. Going up in a hot-air balloon was a once in a l \_\_\_\_\_ experience.
6. The trip to New York was great – I had the t \_\_\_\_\_ of my \_\_\_\_\_.
7. A lot of families go to m \_\_\_\_\_ at the church every Sunday morning.
8. Jan is an only child – she doesn't have any s \_\_\_\_\_
9. There is a r \_\_\_\_\_ to celebrate after the ceremony but we must leave early.
10. The p \_\_\_\_\_ gave a blessing at the end of the ceremony.

2. Complete the sentences with the Past Perfect Simple or Past Perfect Continuous form of the verbs.

1. I was confused because he \_\_\_\_\_ (not mention) any of that to me before.
2. I arrived late because I \_\_\_\_\_ (misunderstand) Clara's message.
3. I was tired because I \_\_\_\_\_ (play) tennis all day.
4. She \_\_\_\_\_ (never / want) to get married until she met Phillip.
5. I apologised, but Joe said he \_\_\_\_\_ (not / wait) long.

6. At that time, I \_\_\_\_\_ (not hear) from her for more than three months.

7. I went home because I \_\_\_\_\_ (feel) ill all morning.

8. When I saw Carrie, I could tell that she \_\_\_\_\_ (cry) because her eyes were red.

3. Choose the correct relative pronouns.

1. First-borns, THAT / WHO / WHICH are used to being given responsibility, make great leaders.

2. This is the lady WHO / WHICH / WHOSE I told you about.

3. The person WHICH / THAT / WHOSE car is parked over there can't be a very good driver.

4. They went to Greece, WHICH / WHERE / WHO he asked her to marry him.

5. People THAT / WHICH / WHOSE laugh at such jokes are simply insensitive.

6. After a year we had our first child, THAT / WHICH / WHO was a wonderful experience.

4. Complete the second sentence with a reduced relative clause.

1. Children who are given pocket money learn to manage money.

Children \_\_\_\_\_ learn to manage money.

2. Young people who live in villages don't have access to many facilities.

Young people \_\_\_\_\_ don't have access to many facilities.

3. The students who are invited to the lecture are all studying Chemistry.

The students \_\_\_\_\_ are all studying Chemistry.

4. The teams that are playing in this match are both good.

The teams \_\_\_\_\_ are both good.

5. Children who are praised at home do better at school.

Children \_\_\_\_\_ do better at school.

6. The people who were watching the show enjoyed it.

The people \_\_\_\_\_ enjoyed it.

5. Choose 5 words/expressions from the box and write meaningful sentences.

Grammar counts.

PROPOSE A TOAST	SHRINE	COMING OF AGE	GODPARENTS
HAVE A LUMP ON (MY/HIS, ETC) THROAT		MAKE A FUSS	
MAKE A FOOL	CENTRE OF ATTENTION	TO LOSE SIGHT OF STH	

1. ....

2. ....

3. ....

4. ....

5. ....