	ENGLISH FOR SCHOOLS PROGRAM SECOND TERM WORKSHEET UNIT 4: LIVING TOGETHER	UNIVERSIDAD DEL NORTE	Date: June/ 2021

Academic Community: Foreign Languages   *Subject:* English   *Time:* 25 minutes
Teacher: Jose Luis Páez Correa   *Date:*   *Grade:* 7th   *Level:* A1

Goal: To practice identifying and using the different modals to describe advice and obligation: must, have to and should.

1   INSTRUCTION: Read each instruction and solve the different tasks below.

Exercise 1:

Write. Use *must, have to/has to, don't/doesn't have to,* or *should/shouldn't* according to the clues given in parentheses.

1. Sea turtles are endangered. We _____ protect them. (necessary)

2. People _____ have picnics on beaches where there are sea turtle eggs. (not a good idea)

3. We _____ use plastic bags when we go shopping. (not necessary)

4. We _____ recycle paper. (necessary)

5. People _____ be very careful around mother cats who defend their kittens. (a good idea)

6. You _____ use the car every day. (not necessary)

7. You _____ interact with injured animals. (not a good idea)

8. Animals and people _____ drink water to survive. (necessary)

Exercise 2:

Listen. Is the idea *necessary, not necessary,* or *recommended*?
Check the correct answer. TR: 18

	Necessary	Not necessary	Recommended
1.	☐	☐	☐
2.	☐	☐	☐
3.	☐	☐	☐
4.	☐	☐	☐
5.	☐	☐	☐
6.	☐	☐	☐
7.	☐	☐	☐
8.	☐	☐	☐