

## Draw Conclusions

- When you **draw conclusions**, you form opinions or make decisions about what you have read.
- Your conclusions should be reasonable and make sense. They should be based on details and facts from the reading and your own experiences.

**Directions** Read the following passage. Then answer the questions below.

Today was the day. Keisha could not believe it was finally tryout day. She knew she wasn't the fastest, strongest, or best player, but she *was* a hard worker. Keisha thought of the weeks of training. She had run bleachers in the mornings and laps around the track in the afternoons. She had lifted weights too. Every night, she had practiced kicking the ball into the goal until it was dark.

She looked up as the coach called her name. She took a deep breath. This was it.

Keisha ran down the field and kicked the ball into the goal.

The next day Keisha ran to the gym where the coach was posting the team roster on the wall. She looked for her name. There it was. She had made it!

The coach smiled and said, "Remember, I was looking for players who work hard to get better at the game, and I expect everyone to try their best this season."

1. What conclusion can you draw about Keisha from the passage?

2. What is one important detail that helped you draw this conclusion?

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3. What is a second detail that helped you draw that conclusion?

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4. What conclusion can you draw about how the coach feels about Keisha?

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5. What kind of player do you think Keisha will be?

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**Home Activity** Your child drew conclusions from facts or details found in a passage. Read an article from an encyclopedia or reference book about an athlete who overcame obstacles to succeed. Then have your child use facts or details to draw a conclusion.

**DVD•162 Comprehension**