

## One of a kind

1- Complete the sentences with these words.

I agreed	I keep	My schedule	I finished
I hope	I need	We decided	I really enjoy

- 1- \_\_\_\_\_ to teach music when I leave college.
- 2- \_\_\_\_\_ taking classes last year.
- 3- \_\_\_\_\_ teaching my students to sing.
- 4- \_\_\_\_\_ to take a role in the play.
- 5- \_\_\_\_\_ making mistakes when I dance.
- 6- \_\_\_\_\_ involves getting up early every day.
- 7- \_\_\_\_\_ to involve the audience in our performance.
- 8- \_\_\_\_\_ to make more progress with my performance.

2- Match the questions (a-b) with the sentences (1-9). Write the letter in the box. Then complete the questions and sentences with the correct form of the verbs in brackets.

- a. I'm thinking about \_\_\_\_\_ (go) to the circus next week. Do you want \_\_\_\_\_ (come)?
- b. What have you decided \_\_\_\_\_ (do) for your birthday?

- 1-  I think it's too late \_\_\_\_\_ (get) tickets.
- 2-  I'm hoping \_\_\_\_\_ (go) to the theatre.
- 3-  I intend \_\_\_\_\_ (take) it easy this year.
- 4-  No, thanks. I don't enjoy \_\_\_\_\_ (watch) animals perform.
- 5-  Nothing yet. But my friends have promised \_\_\_\_\_ (not/give) me a surprise party.
- 6-  \_\_\_\_\_ (see) animals doing tricks isn't my idea of entertainment.
- 7-  OK, why not? I need \_\_\_\_\_ (do) something different.

8-  Nothing special. I'm not good at \_\_\_\_\_ (plan).

9-  I'm not sure. I keep \_\_\_\_\_ (change) my mind.

Verb + <b>to</b> infinitive	Verb + <b>-ing</b> form
<b>STOP + TO INFINITIVE</b> To make a break, pause in order to do something  She <b>stopped to chat</b> with her friends.	<b>STOP + ING</b> To cease the action from continuation.  He <b>stopped speaking</b> and looked at her in surprise.
<b>REMEMBER + TO INFINITIVE</b> To keep in memory what one has to do, the duty.  Remember <b>to lock</b> the door.	<b>REMEMBER + ING</b> To keep in memory what has happened.  I'll always <b>remember seeing</b> you in class.
<b>TRY + TO INFINITIVE</b> To make an effort to do or get something.  Try <b>to help</b> your brother with his homework.	<b>TRY + ING</b> To use, do or test something to see if it is good, suitable, etc.  Have you <b>tried swimming</b> in the ocean? It's very exciting!

3- Read the information about the use of **stop- remember- try** in the chart above.

Complete the sentences with the –ing form and to + infinitive form of these verbs.

dance

introduce

change

learn

find

join

1- If a new student comes in, we stop \_\_\_\_\_ ourselves.

2- I remember \_\_\_\_\_ the waltz with my father years ago.

3- When I'm tired, I stop \_\_\_\_\_.

4- I've tried \_\_\_\_\_ Facebook, but most of my friends don't use it.

5- I usually remember \_\_\_\_\_ my clothes before I paint.

6- I'm trying \_\_\_\_\_ a way of keeping in touch with old friends.

4- Listen to two friends, Robin and Judy, talking about this photo. Are the sentences true (T) or false (F)?



*'When I see three oranges, I juggle; when I see two towers, I walk.'*

Philippe Petit, High-wire artist, 1974

- 1- Judy doesn't like circuses.
- 2- Philippe Petit climbed up the outside of the World Trade Centre.
- 3- The photo makes Robin feel nervous.
- 4- Petit has walked between towers in several countries.
- 5- It took Petit six years to organise the World Trade Centre performance.

5- Listen again. Complete the sentences.

- 1- I wonder why he wanted \_\_\_\_\_ that?
- 2- I can't imagine \_\_\_\_\_ on a wire.
- 3- He was lucky not \_\_\_\_\_ off.
- 4- He started in Paris in 1971 and then he kept \_\_\_\_\_.
- 5- He decided \_\_\_\_\_ it in 1968.
- 6- \_\_\_\_\_ everything took six years.
- 7- And when people noticed him, he started \_\_\_\_\_.

6- Complete the sentences with these words.

cheer up      cry (x2)      laugh      laughing      sad      smile(x3)

- 1- Have you noticed? When you \_\_\_\_\_ at people, they \_\_\_\_\_ back.
- 2- Don't \_\_\_\_\_. It's only a film.
- 3- It's great to hear you \_\_\_\_\_ for a change. You've seemed a bit \_\_\_\_\_ recently.
- 4- Come on! \_\_\_\_\_ for the camera!
- 5- \_\_\_\_\_! It's not the end of the world.
- 6- The situation was so absurd we didn't know whether to \_\_\_\_\_ or \_\_\_\_\_.

7- Match these verbs with these nouns.

give	an instrument
make	a joke
play	a speech
sing	karaoke
star	an album
tell	a play
write	in a film

8- Listen and write the sentences.

- 1- \_\_\_\_\_.
- 2- \_\_\_\_\_.
- 3- \_\_\_\_\_.
- 4- \_\_\_\_\_.
- 5- \_\_\_\_\_.
- 6- \_\_\_\_\_.