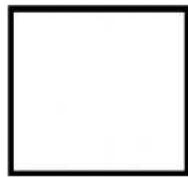




SPELLING TEST

7TH Grade – IV Partial



Student's Name: _____

Teacher's Name: Mrs Ayala **Score:** _____

School Year: 2020-2021 **Points:** 35%

Topics: List #21, List #22 and list #23

Teacher Comment: _____

Date: _____

PART I. DICTATE

5 points (0.25 pts. each)

Instruction: Listen carefully to your teacher and write the correct spelling word.



List 21-22-23



| | |
|----|-----|
| 1. | 2. |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |

| | |
|-----|-----|
| 11. | 12. |
| 13. | 14. |
| 15. | 16. |
| 17. | 18. |
| 19. | 20. |

PART II. COMPLETE TYPE

5 points (1 pt. each)

Instruction: Read carefully each definition and write the correct word that is suggested by the sentence. Use the word bank bellow.

1. Hydrogen peroxide is extremely _____ in high concentrations and can be used as a rocket propellant.
2. Barbara's _____ routine left no room for wasted time.
3. A Christian should never have a(n) _____ attitude, because the Bible says that God loves a cheerful giver.
4. Harlan's _____ showed that he came from a long line of Germans.
5. If one desires a change to be made. A respectful _____ would have much greater influence than an insolent request would.

Volatile stringent beguile genealogy petition optimal resilient parsimonious concur

PART III. PRACTICE TYPE II**5 points (2.5 pt. each)****Instruction:** Read carefully each analogy questions and select the correct answer.

1. BEGUIL: DECEIVE:
 - a. bouillon: broth
 - b. optimal: worst
 - c. concurs: agree
 - d. petition: demand

2. PARSIMONIOUS: EXTRAVAGANT:
 - a. resilient: rigid
 - b. serious: grave
 - c. thatch: roofing
 - d. excess: surplus

PART IV. MATCH TYPE**7.5 points (0.5 pt. each)****Instruction:** Read carefully each definition and match with the correct word.

1. Giver of paid, patron
2. Surrounding area
3. At the same time, concurrent
4. Companionless, lonely
5. Distinctions that are not obvious
6. Esteemed, honored, respected
7. To last or stay beyond an expected time
8. Going beyond the bounds of reason, excessiveness
9. After one's death
10. To put out, extinguish
11. Failure to notice something important
12. Prolonged lack of rain
13. To be enough, be adequate
14. A satisfying victory
15. A large section of land

| |
|-----------------|
| A. Benefactor |
| B. Drought |
| C. Extravagance |
| D. Linger |
| E. Opaque |
| F. Oversight |
| G. Posthumously |
| H. Prestigious |
| I. Quench |
| J. Simultaneous |
| K. Solitary |
| L. Subtleties |
| M. Suffice |
| N. Tract |
| O. Triumph |
| P. Vicinity |

PART V. IDENTIFY**7.5 points (0.5 pt. each)****Instruction:** Read carefully the following paragraph and write in the line the 14 misspelled words.

Emilie sat serenely under a giant oak tree on the edge of the forest, letting her gaze travel over the beautiful landscape of Great Britain. Starlings and goldfinches fluttered among the tree branches, cocking their heads as if they were interested in what Emilie was thinking. The long, lose grasses and flowers swayed in a slow rhythm as a tepid breeze swept across the meadow, and Emilie relished in the quiet sanctuary of spring. All she herd were the sounds of nature: the humming of insects, the brushing of wind against the trees, the chirping of busy birds, and the soft rumbling of storm clouds quickly building in height above her. Soon a surprise shower was upon the meadow, sprinkling the countryside with warm, nourishing rain. Usually, a sudden rain would curtail a girl's interest in nature, but Emilie was different. She ran out into the open and laughed and twirled around, catching raindrops in her mouth and swinging her brown wet hair. Emilie loved the rain, but she especially loved the springtime rain.

PART VI. PRACTICE TYPE

Instruction: Read carefully the following words and write a good sentence of each one.

5 points (1 pt. each)

1. **certain**

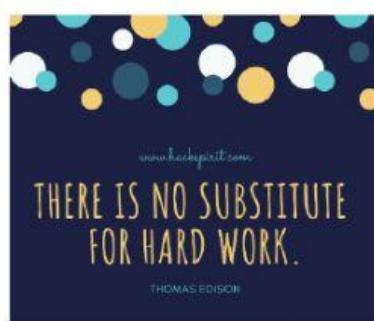
1. **harass:**

2. **pinnacle:**

3. **procedure:**

4. **foreign:**

5. **inert:**



Mrs. Ayala