



Lesson 2: /i/ as in me, tea and bee and /I/ as in it and pin

CHECK YOURSELF

 Listen and repeat. Circle the word in each group that does NOT contain the vowel [i]. (For answers, see Appendix II, page 271.)

EXAMPLE	keep	lean	fit	piece
1.	bead	great	leave	tea
2.	eight	piece	believe	niece
3.	scene	women	these	even
4.	need	been	sleep	thirteen
5.	police	thief	machine	vision
6.	pretty	wheat	sweet	cream
7.	people	bread	deal	east
8.	tin	teen	steam	receive
9.	leave	live	leaf	lease

CHECK YOURSELF

 Listen to the words. Circle the number of the word with the vowel [i]. (For answers, see Appendix II, page 271.)

EXAMPLE	You hear	mitt	meat	meat
	You circle	①	2	3
1.	1	2	3	
2.	1	2	3	
3.	1	2	3	
4.	1	2	3	
5.	1	2	3	
6.	1	2	3	
7.	1	2	3	
8.	1	2	3	
9.	1	2	3	
10.	1	2	3	

Taken from Dale, P. & Poms, L. (1986) English Pronunciation Made Simple. Longman.

CHECK YOURSELF 2



Listen. Circle the word that is used to complete each sentence.

EXAMPLE You need a new (wheel/will).

1. They cleaned the (ship/sheep).
2. Will he (leave/live)?
3. The boy was (beaten/bitten).
4. His clothes are (neat/knit).
5. She has plump (cheeks/chicks).
6. I like low (heels/hills).
7. The children will (sleep/slip).
8. I heard every (beat/bit).
9. They stored the (beans/bins).
10. Everyone talks about the (heat/hit).

CHECK YOURSELF 3



Listen and circle all the words pronounced with [i]. Underline all the words with [ɪ].

Jim: Hi, (Tina) Do you have a minute?

Tina: Yes, Jim. What is it?

Jim: My sister is in the city on business. We will eat dinner out tonight. Can you recommend a place to eat?

Tina: There is a fine seafood place on Fifth Street. The fish is fresh, and the shrimp is great. But it isn't cheap!

Jim: That's OK. It will be "feast today, famine tomorrow"! I'll just have to eat beans the rest of the week!