

## SUBSECRETARÍA DE EDUCACIÓN BÁSICA COORDINACIÓN DE IDIOMAS CICLO ESCOLAR 2020-2021

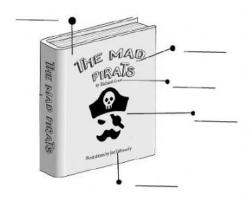
Nuevo León

Name:		_2nd grade / Group:	Perio	d 3
School:		CCT:		
Listen carefully drag and drop th	e correct word on t	ne line use the word	from the	
ox. There is an example.	e coneci word on i	ie ilie, ose ilie word	i i o i i i i i e	
E.g. materials window	bean	seeds	cotton	week
First, gather the Eg. <u>materials</u> .				had
Next, put water on 1	_ balls and plac	e them in	Z	bean
the plastic cup.			M	
Then, place the bean 2	over the cotto	on balls.	Can de	
After that, set and leave the o	cup near a 3.	for		
sunlight.				1
Finally, the 4 plant wi	II start to grow in	about one		MOVS



## II. Read the words from the box, drag and drop the corresponding numbers of the parts of the book.

6.cover 7.title 8. illustration 9. illustrator 10. author



## III. Drag and drop the name of the fruits. There is an example.

850	(195)	CARRY NA FERS	60	5/59 56	101 1038
Bananas	Pears	Watermelons	Lemons	Carrots	Apples
Dariarias	1 0 013	Transition of the	LOTTIONS	Carrons	, ibbios

E.g	Bananas		are long and yellow. They grow on trees.
11.		_ 20	are sweet and juicy. They can be green or yellow.
12		- 6	are round and sour. They grow on trees.
13		-	are long and orange. Rabbits like to eat them.
14		_ (4)	are green on the outside. They have a lot of seeds.
15.		(D)	are sweet and sometimes sour. They can be different colors.



## IV. Drag and drop the missing words to order the questions. There is an example.

E.g.	you / <del>do</del> / <del>What</del> / do / next	What do you do next	Ş
16.	What / need? / do /you	What do	
17.	you / do / <del>do</del> / <del>What</del> / first	What do	Ś
18.	this / <del>What</del> / is	What	
19.	What / do / last / you / do	What do	
20.	you / <del>do</del> / <del>What</del> / see	What do	Ş

