

The verb be: Negative statements, yes-no questions, and wh-questions

A Complete the sentences with the negative form of the verb *be*.

1. I'm from Ecuador. _____ from Mexico.
2. They're from Puerto Rico. _____ from Venezuela.
3. We're late to English class. _____ early.
4. He's from Korea. _____ from China.
5. You're in English class. _____ in French class.
6. She's from Australia. _____ from the U.S.



B Use the words in parentheses to complete the yes-no questions and short answers with *be*. Use contractions when possible.

1. A: _____ from Brazil? (you)
B: No, _____. I'm from Portugal.
2. A: _____ in your class, Mr. Sánchez? (we)
B: Yes, _____. You're late.
3. A: _____ from the U.K? (he)
B: No, _____. He's from New Zealand.
4. A: _____ in class now? (you)
B: Yes, _____. I'm in History class.
5. A: _____ in the cafeteria? (they)
B: No, _____. They're in the classroom.
6. A: _____ from Quito? (he)
B: Yes, _____.
7. A: _____ in Mexico? (you)
B: No, _____. We're in Colombia.



C Match the questions with the answers.

1. Where is he from?

a. He's my friend Carlos.

2. What's she like?

b. She's fine.

3. Who's that?

c. They're my parents.

4. How old is he?

d. He's from Canada.

5. Who are they?

e. He's 24.

6. How is she?

f. She's friendly and outgoing.

