

1 What is a habitat? Tick *one* box.

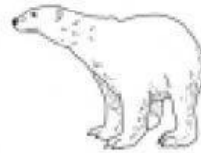
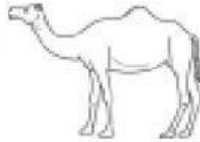
☐ a place where an organism lives

☐ the name of a jungle animal

☐ a type of building

☐ a place built by humans for animals to live

2 a Two of these animals live in the same place. Circle them.



b Look at the animals you have circled. Describe *one* difference between them that you can see.

c Describe *one* similarity between them that you can see.

d What word is used to describe differences between organisms?

3 The following statements describe ways in people can be different. Draw a line from each statement to *one* of the boxes on the right to say whether the difference is continuous or discontinuous.

height

shoe size

tongue rolling

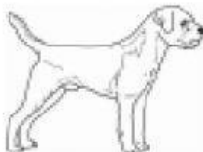
length of hair

having a broken arm

continuous

discontinuous

4 a Which *one* of these animals is the most different to all the others? Circle the animal.



b Explain why it is the most different. Use the word 'species' in your answer.

A collection of ten line drawings of various animals, arranged in two rows. The top row features an owl perched on a branch, a capybara, a wolf, a frog, and a toucan. The bottom row features a sloth hanging from a branch, a tapir, a monkey, a parrot, and a lizard.

- Number in drawing

amphibians birds mammals

- A** a nasty disease.
- B** a set of organisms that can reproduce giving more organisms of the same type.
- C** a way of telling how old an animal is.
- D** someone who wears glasses.

Here are 30 fingerprints taken from different people's right index fingers (the finger next to the thumb).



Classify each fingerprint into one of these three basic types:



loop



arch



whorl