

## READING PRACTICE

### PCR3 - 3rd Grade - II BIM

#### Desempeño a evaluar:

Deduce relaciones lógicas **entre los horarios de diferentes personas**, reconoce información a partir de indicios como ilustraciones y contexto.

➤ Emily is talking to her friend Ros. Read and choose.

- 1 Emily: What's your favourite school day?  
Ros: ☒ a I like Tuesdays.  
b I don't like Mondays.  
c I like Sundays.
- 2 Emily: Have we got Art?  
Ros: ☐ a We've got Art.  
b Yes, we have.  
c No, she hasn't.
- 3 Emily: Have we got Maths before lunch?  
Ros: ☐ a Yes, she has.  
b No, he hasn't.  
c No, we haven't.
- 4 Emily: Have you got Gym after lunch?  
a Yes, I have.  
b Yes, Gym is before lunch.  
c We've got lunch.
- 5 Emily: Today's Friday. Have we got English today?  
Ros: ☐ a Yes, they have. They like Friday.  
b We haven't got English on Tuesday.  
c Yes, we have. We've got English after Science.
- 6 Emily: Have we got computer club today?  
Ros: ☐ a Yes, she has. She likes computers!  
b No. We've got gym club.  
c We've got computers in our classroom.



➤ Read and match.

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|-----------------------------------------|---|--------------------------------|
| 1 What club has she got on Saturday?    | ↖ | a We've got Maths and English. |
| 2 What club has he got on Sunday?       |   | b She's got Gym and Art.       |
| 3 What lessons has she got on Tuesday?  | ↗ | c She's got horse riding club. |
| 4 What lessons has he got before lunch? |   | d We've got basketball club.   |
| 5 What lessons have you got on Friday?  |   | e He's got football club.      |
| 6 What club have you got before school? |   | f He's got Science and Music.  |