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ENGLISH DEPARTMENT
Grade: Tenth

READING COMPREHENSION WORKSHEET: *"Teenage bedrooms"*	
NAME:	**GRADE: _____ DATE: _____**
EXPECTED LEARNINGS: Students will be able to develop reading skills and identify vocabulary relate to bedroom furniture from a reading text.	**ACTIVITY: Develop reading comprehension skills and identify vocabulary related to bedroom furniture by reading a text comprehensively, completing sentences with specific information, answering multiple choice questions, matching definitions and concepts related to vocabulary items and writing a brief bedroom description.**

Instructions:

- **Read the texts carefully**
- **Underline the vocabulary you don't know. Then, write their meanings or ask your teacher for the meaning**
- **Answer the questions about the text and re read the extracts to find specific information if needed**
- **Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.**

Blog: "Teenage bedrooms"

(taken from students' book, page 8)

Have you just decorated you room? Or do you simply love your space and want to share it with us? Post a picture and description on this site!

This is my new bedroom. My family and I have just moved to a new house. I've never had my own space before – I used to share a room with my brother. As you can see, I'm pretty tidy. You can also tell I love science... Look at those planets over my bed!

Diego

OMG, my room is so messy already! I just cleaned it yesterday. My favourite place is my desk. I spend all my free time sitting there playing computer games. I made sure to get a comfortable chair. I always keep my blinds closed because I don't like watching people go by.

Laura

This is a typical day in my room. Dad went to work, and my little sister is still sleeping late. My bed here is small, but at least I sleep alone. Don't get me wrong! I love sharing the space with them, but they can get really messy sometimes! Good thing this girl here always helps me put everything in order every day.

Silvia

Here's a pic of my room! I haven't really decorated it much. The white walls make the room feel bigger, and the big window gives me lots of light. I'm really excited about my new guitar – I just got it a week ago! I'm still learning know how to play though.

Samuel

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Exercise 1 (act. 2, page 8, students' book): Complete the sentences with the correct names.

e.g. *Silvia* has a small bed.

a. _____ is learning to play the guitar.

b. _____ plays computer games.

c. _____ has just changed rooms.

d. _____ shares a room.

e. _____ hasn't decorated his/her room

f. _____ hasn't had his/her own room before.

Exercise 2: choose the correct alternative according to the information given in the texts previously read.

1. What is it TRUE about Diego?

a. His room will soon be painted.

b. He's not very tidy.

c. He really loves Science

d. He didn't share his room before moving to a new house.

2. How does Samuel describe his room?

a. He doesn't like his room.

b. His rooms looks bigger with no decoration.

c. His room looks bigger for the windows.

d. He wants to decorate his room soon.

3. What does Silvia say about sharing her room?

a. She doesn't like sharing her room with other people.

b. She doesn't want to have another room.

c. She doesn't like the fact they are messy sometimes.

d. She thinks her sister is not a good help when tidying up.

4. What is Laura more worried about, regarding her room?

a. To have a good and comfortable chair.

b. To have her room full of new furniture

c. To have a good desk to put her video game console.

d. To have a tidy room.

5. What's the main purpose of these texts?

a. To teach you how to decorate teenage rooms.

b. To describe typical teenage bedrooms.

c. To describe the daily routine of teenagers in their rooms.

d. To give recommendations on how decorating a room.

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6. What do all these teenagers have in common?

a. They feel comfortable with their current rooms.

b. They don't feel comfortable with how they live.

c. They are worried about decorating their rooms.

d. They don't like their rooms furniture.

Exercise 3: match the vocabulary concepts in column A with their corresponding definition in column B. Check the context of these texts. There is one which you do not need to use.

COLUMN A	COLUMN B
1. Tidy	_____ to leave your home in order to live in a new one.
2. Messy	_____ a cover that you pull down over a window
3. Pretty	_____ nice to look at or attractive.
4. Comfortable	_____ having everything in the right place and arranged in good order.
5. Blinds	_____ quite, but not very.
6. Moved	_____ photograph
7. Pic	_____ not neat or organized.
	_____ making you feel relaxed and free from pain.

Exercise 4: complete the following sentences with the concepts of Column A from exercise 3.

1. This chair looks _____ comfortable and is cheap. I think I will but it.
2. The _____ of that window look dirty. Let's wash them now.
3. That black &white family _____ was dated from 1920.
4. Your brother insists on not tidying up his room. It's really _____!
5. My grandparents _____ from the South of Chile in the 80's.
6. For teachers and students who are having online lessons, it is important to have a _____ and quiet place to study and work.
7. I'm more relaxed when I have finished cleaning my home and is _____.

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Exercise 5 (act. 5, page 9, students' book): WEEKLY QUESTION 1: Think of your room and describe it, using 15 words and vocabulary from the text and the list of words below. The description will be written by Google Forms, link given by your teacher, with a model text at the beginning.

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