

SUBSECRETARÍA DE EDUCACIÓN BÁSICA COORDINACIÓN DE IDIOMAS CICLO ESCOLAR 2020-2021

Nuevo León

he box. There is an					
E.g. materials	window	bean	seeds	cotton w	veek
irst, gather the E	g. <u>Material</u>	<u>2</u>			
lext, put water c	on 1	balls and	place them	in the plastic	CU
nen, place the b	pean 2.	over	the cotton b	palls.	
fter that set an	d leave the	cup near a 3.	ā	for sunligh	nt.
5Read the words fro		®			arts
inally, the 4 5		®	orresponding r		arts
Read the words fro	m the box ar	nd write <u>a</u> the c	orresponding r	numbers of the p	arts
Read the words fro	7.title	ad write of the constraints and write of the constraints.	9. illustrator	numbers of the p	arts
Read the words fro	m the box ar	nd write <u>a</u> the c	9. illustrator	numbers of the p	oarts

#LIVEWORKSHEETS

III. Write ame of the fruits. Use the words from the box. There is an example.

Bananas	Pears	Watermelons	Lemons	Carrots	Apples			
g. <u>Bananas</u>		are long and yellow. They grow on trees.						
11		are sweet and juicy. They can be green or yellow.						
12.		are round and sour. They grow on trees.						
13		are long and orange. Rabbits like to eat them.						
14		are green on the outside. They have a lot of seeds.						
15		are sweet o	and sometimes so	ur. They can be	different col			
IV. Write <u>I</u> the	missing words	to order the qu	estions. There is o	ın example				
E.g. you/ -d	o-/ What / c	do / next	What do		\$			
6. What / need / -do- / you			What do		ŝ			
7. you / do / -do- / What- / fi		+/ first	What do _		ś			
18. this / Who	8. this / What / is		What _		\$			
19. What /de	9. What / do -/ last / you/ do		What do _		Ś			
0. you / _do_ / What / see			What do _		Ś			

