READING COMPREHENSION

INTERNATIONAL SCHOOL OF MONTERERY

Line

5

10

15

20

25

		1rim. #:
NAME:	DATE:	LIST #: -

Questions 11-20

By the 1920's in the United States, great change had been made in daily life by an accumulation of inventions that had been produced in increasing numbers since the Civil War. These technological innovations created what, in effect, was a social revolution.

Improvements in communications served to knit more closely citizens of diverse ethnic and political backgrounds. Rapid printing presses, typesetting devices, and page-plate processes made printed matter more widely accessible. The telephone simplified person-to-person communication. The phonograph, the silent motion picture, the radio, and the sound picture for the first time made auditory and visual impact simultaneously possible over the whole country and had the inevitable, and perhaps undesirable, effect of establishing a trend to national conformity in thought and feeling. One could call this revolution the nationalization of thought and taste.

Improvements in transportation made all parts of the country less remote from each other when measured by the time required to go from one place to another. Bicycles and trolleys put the nation on wheels. Then the automobile provided the means for speed and mobility, now so dear to Americans, and brought a demand for better highways. By the 1920's cargo trucks were beginning to cut into railroad revenues, and the latest wonder, the airplane, was a fairly common sight.

The transport revolution was made possible by the development and perfection of new engines and motors. The internal-combustion engine, using gasoline or oil, could be built in compact power units admirably suited to automobiles, aircraft, and boats. The use of electricity, generated by water power or coal-burning plants, simplified the problems of mechanical power for industrial use and made electrical illumination commonplace in cities, indoors and out. Electricity also powered an increasing variety of domestic appliances.

BLIVEWORKSHEETS

 The passage focuses on the 	15. The words "each other" in
United States in the 1920's	line 15 refer to
primarily in terms of the	(A) improvements in
(A) creativity of American	transportation
inventors	(B) parts of the country
(B) decline in social	(C) bicycles and trolleys
relationships	(D) better highways
(C) influence of technology on	
society	16. The word "mobility" in line 17 is
(D) negative side of	closest in meaning to
technological progress	(A) excitement
	(B) movement
12. The word "knit" in line 5 is	(C) modernity
closest in meaning to	(D) control
(A) unite	17 Asserting to the passage
(B) attract	17. According to the passage,
(C) inform	which of the following
(D) study	modes of transportation was
The second for a considerable line 7	negatively affected by motor
13. The word "accessible" in line 7	vehicles?
is closest in meaning to	(A) Trolleys
(A) understandable	(B) Bicycles
(B) read	(C) Trains
(C) printed	(D) Airplanes
(D) available	18. The passage suggests that
14. According to the author,	a major advantage of the
expanded communications led	
to a decrease in	internal-combustion engine
	was its
(A) individuality	(A) safety
(B) travel	(B) size
(C) patriotism	(C) durability
(D) entertainment	(D) price

#LIVEWORKSHEETS

- 19. The author identifies all of the following as contributors to the "social revolution" of the 1920's EXCEPT
 - (A) improved communication
 - (B) improved transportation
 - (C) improvements resulting from electricity
 - (D) improvements in the arts

- 20. Where in the passage does the author give an example of a technological advance that led to a demand for improvement in another area?
 - (A) Lines 6-7
 - (B) Lines 16-17
 - (C) Lines 21-23
 - (D) Line 26