

1. CHANGE THE ADJECTIVES INTO COMPARATIVE ADJECTIVES.

- A. WHITE  \_\_\_\_\_
- B. COMFORTABLE  \_\_\_\_\_
- C. HAPPY  \_\_\_\_\_
- D. EXPENSIVE  \_\_\_\_\_
- E. MODERN  \_\_\_\_\_
- F. TALL  \_\_\_\_\_
- G. BIG  \_\_\_\_\_

2. LOOK AT THE PICTURES AND MAKE SENTENCES. USE THE ADJECTIVES FROM EXERCISE 1



B IS WHITER THAN A

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. CHANGE THE ADJECTIVES INTO SUPERLATIVE ADJECTIVES.

- A. NICE  \_\_\_\_\_
- B. HUNGRY  \_\_\_\_\_
- C. INTERESTING  \_\_\_\_\_
- D. BRIGHT  \_\_\_\_\_
- E. IMPORTANT !! \_\_\_\_\_
- F. COMFORTABLE  \_\_\_\_\_
- G. COLD  \_\_\_\_\_
- H. BEAUTIFUL  \_\_\_\_\_

4. LOOK AT MOLLY'S REPORT. COMPLETE THE TEXT USING COMPARATIVE AND SUPERLATIVE ADJECTIVES

MOLLY IS VERY GOOD AT HISTORY. IN FACT, SHE IS \_\_\_\_\_ (GOOD) IN THE CLASS. IN ENGLISH, SHE GOT \_\_\_\_\_ (HIGH) MARK **IN THE CLASS**. IT ISN'T SURPRISING THAT MOLLY IS \_\_\_\_\_ (RESPONSIBLE) **IN THE CLASS**. SHE READS A LOT OF ENGLISH STORIES. SHE DOESN'T LIKE MATHS, SO IT ISN'T SURPRISING THAT SHE GOT \_\_\_\_\_ (LOW) MARKS **IN THAT SUBJECT**. THE SUBJECT THAT SHE IS \_\_\_\_\_ (SAD) ABOUT IS ART. SHE LIKES ART A LOT, SO SHE WAS UNHAPPY WHEN SHE SAW HER MARK. WHEN SHE DISCOVERED THAT HER MARKS FOR SCIENCE WERE \_\_\_\_\_ (BAD) **THAN** OTHER SUBJECTS, SHE DIDN'T WANT TO TELL HER PARENTS.

**School Report**

Name: Molly Jones

French	68%
Maths	40%
English	83%
Geography	62%
History	96%
Science	59%
Art	49%