INSTITUTO EDUCATIVO CAMPESTRE
ENGLISH EXAM.
TEACHER TANIA CEBALLOS

Name: _____

Date: _____ Group: _____

Listen and number.

	My teacher made an appeal to the class to be responsible about our schoolwork.
	Her position was that this will help us get better grades.
	She encouraged us to turn our homework in on time.
	She urged us to get to school early.
1	She stated that if we are good students, we will do well in the future.
	Her argument was very persuasive.

	For agriculture to be successful, fertile farmland is necessary.
	An environment with clean air and water is also important.
	Different crops are grown in different climates.
	Squash needs hot weather to survive.
	Early settlers in the U.S. learned farming techniques from the Native Americans.

LIVEWORKSHEETS

Fill in each blank with the correct word from the word bank.

brave	violently	loud	quickly	angrily
bravely	violent	loudly	quick	angry

1. The colonists were _____ because they were overtaxed.
2. The fire bell rang _____, calling the people to town.
3. Crispus Attucks _____ challenged the soldiers.
4. The British guard was _____ and hit the man.
5. The fight started _____ as the angry mob arrived.
6. British officials _____ reprimanded Franklin.
7. The colonists protested in a _____ voice.
8. The signers of the Declaration of Independence were _____ men because they risked their lives.

Fill in each blank with the correct word from the word bank.

me	he	her	we	him	she	I
us	you	it	them	it	you	them

1. I don't know where the books are. I saw _____ on the table, but they are gone.
2. The dog wags its tail when _____ is happy.
3. Mr. Díaz, the principal, said he wanted us to write _____ a persuasive letter.
4. The teacher gave _____ an A for my persuasive letter.
5. My older sister says _____ wants to become a doctor.
6. Mom and Dad told my sister and I they were going to take _____ to visit our grandmother.
7. Our grandmother told our parents she wanted _____ to bring us more often.
8. Our parents told Grandma they would bring us to visit _____ more often.
9. My sister said, "_____ need to behave better when we visit Grandma."
10. The teacher says _____ are going on a field trip next month.
11. _____ am excited about going on a field trip.
12. My dad says _____ is going on the field trip with us.
13. I did not want to forget to bring my library book back to school, but I forgot _____.
14. The principal told us, "_____ need to write a persuasive letter."

LIVEWORKSHEETS

Match the sentences in the left column with the appropriate verb tense in the right column. Then, write the letter in the space provided

____ 1. Webster asked about the conditions in the schoolhouse.
____ 2. People used Webster's book in the early 1800's.
____ 3. Over the years, we have added words to Webster's first dictionary of American English.
____ 4. The company had developed the machine in the late 1900's.
____ 5. The people are forming a union.
____ 6. Webster's contributions go far beyond the dictionary.
____ 7. Noah wanted to be a lawyer.
____ 8. The English language has changed since Webster's time.

a. past tense
b. present perfect tense
c. past perfect tense
d. none of the above

Read the following lines. Write an S next to each simile. Write an M next to each metaphor.

1. The wind was a torrent of darkness. ____
2. The moon was a ghostly galleon tossed upon cloudy seas. ____
3. The road was a ribbon of moonlight over the purple moor. ____
4. The car chugged like a train. ____
5. She was a fish in the water. ____
6. The water's surface was smooth as glass. ____
7. After I finished eating, my stomach felt like a stone. ____

LIVEWORKSHEETS