



CANAAN CHRISTIAN ACADEMY
Jardín, Escuela e Instituto Cristiano Bilingüe
Grammar Test IV Bimester
8th Grade

Student's Name: _____ **Date:** _____

I. Forming Verb Tenses

Read each sentence and locate the underlined verb. Write the form of that verb for the tense shown in parentheses.

1. Jane studies for the test. (past perfect)
2. She answers each question. (future)
3. The team plays very well. (present perfect)
4. I speak at the assembly. (past)
5. By tonight, I read all three books. (future perfect)

II. Recognizing the Progressive Tenses in Sentences

Read each sentence. Then, write the tense of the underlined verb on the line provided.

1. They were calling their friends.
2. Carolyn is trying out for the glee club.
3. By tomorrow, they will have been painting our house for a week.
4. Phil had been hoping to buy a new sweater.
5. The basketball players have been practicing every day.

III. Recognizing Active or Passive Voice

Read each sentence. Decide if the underlined verb is written in active or passive voice. Write AV active voice or PV for passive voice.

1. The schedule has been set.
2. We begin practice tomorrow.
3. The tower was built in 1970.
4. The center tapped the ball.
5. The window was struck by a stone.

IV. Identifying moods of verbs

Read the sentence. Then write indicative, subjunctive or imperative for mood of the underlined verb in each sentence.

1. After the speech, I asked the speaker a question.
2. If I were a carpenter, I would build you a house.
3. Speak in a louder voice, please.
4. I often visit the town park.
5. If you had attended the show, you would have seen me on stage.

V. Identifying Objective Case Pronouns

Read each sentence. select the correct pronoun from the choices in parentheses. Then, label it DO, IO, or OP.

1. Corinne's dad gave (she, her) advice.
2. Have you seen Jim and (they, them)?
3. No one wanted to sit by (they, them).
4. Who chose Allan and (us, we)?
5. I hope no one picks Clay or (I, me).

VI. Identifying Possessive Case Pronouns

Read the sentences. Write the correct pronoun from the choices in parentheses.

1. The new store was (her's, hers).
2. When does (you're, your) class start?
3. The burning house was (our's, ours).
4. Did you put (your, you're) clothes away?
5. The dog buried bones in (there, their) yard.

VII. Choosing who or whom Correctly

Read each sentence. Then, write who or whom to complete the sentence.

1. _____ is the best student in the class?
2. For _____ did you vote?
3. He is a talented singer _____ is destined for great things.
4. The woman on the phone was not _____ he had anticipated.
5. _____ was at the dance last weekend?

VIII. Revising for Subject-Verb Agreement

Read the sentences. Then, if a sentence has an error in subject-verb agreement, rewrite the sentence correctly. If a sentence has no error, write correct.

1. The flowers in the field is spreading quickly.
2. Each woman on the committee offer suggestions.
3. The players on our team are wearing green uniforms.
4. The Olympic athletes needs more practice at the gym.
5. Our team need someone like you.