

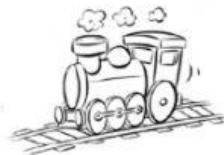


Listening

1 LISTEN AND NUMBER THE TOYS. WRITE THE NUMBERS IN THE BOX.



2 LISTEN AND NUMBER. THEN, WRITE THE ADJECTIVES.



It's big. It's . It's .



It's . It's . It's .

Reading

3 READ AND WRITE THE NUMBER.

1 It's a ball. It's old. It's small.



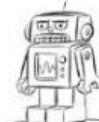
2 It's a teddy. It's new. It's small.



3 It's a robot. It's big. It's old.



4 It's a scooter. It's fast. It's new.



5 It's a doll. It's small. It's old.



6 It's a car. It's slow. It's small.



Writing

4 LOOK AND WRITE

1



2



3



4



5



6



1 Is it a teddy? Yes, it is _____.

2 What is it?
It's a _____.

3 _____ doll?

No, _____. It's a _____.

4 Is it a _____?
Yes, _____.

5 What _____?

_____.

6 Is it a _____?
Yes, _____.

Reading and Writing

5) LOOK AND READ THE SENTENCES. THEN, WRITE.



- 1 My favourite toy is a robot.
It's small.
- 2 My favourite toy is a _____.
It's _____.
- 3 My favourite toy is a _____.
It's _____
and it's _____.

6) CHOOSE AND WRITE ABOUT ONE OF THE TOYS.



MY FAVOURITE TOY IS A _____

IT'S _____

IT'S _____

IT'S _____