

English Test 2 - Animals

Evaluating criteria

- *Know animals' classifications and understand their characteristics.*
- *Memorize and apply adjectives to describe animals*
- *Name and describe different habitats*
- *Write sentences comparing animals using comparative and superlative rules accurately.*
- *Write an animal description covering the different aspects worked in class.*

1- Decide if the sentences are True or false and highlight or underline the correct option. / 2,5

a- Fish breathe with gills.

TRUE FALSE

b- Reptiles are cold blooded and their bodies are covered with scales.

TRUE FALSE

c- Birds are cold blooded and their babies are born alive.

TRUE FALSE

d- Mammals have fur and they feed their babies with milk.

TRUE FALSE

e- Fish have cold blood and their body is covered with feathers.

TRUE FALSE

f- Mammals, fish, birds and reptiles don't have a backbone.

TRUE FALSE

g- Amphibians can live on land and in the water.

TRUE FALSE

h- The skin of amphibians is wet and viscous.

TRUE FALSE

i- Birds have beaks, two legs and wings.

TRUE FALSE

j- Some mammals have scales.

TRUE FALSE

2- Complete the space with the adjective in brackets using the comparative rules correctly. / 2,5

1- The donkey is the newt. (strong)

2- The blue ringed octopus is the otter. (poisonous)

3- The Dragonfly is the otter. (light)

4- The eagle is the dove. (dangerous)

5- The raccoon is the eel. (friendly)

3- Complete the sentences about habitats using the **superlative form** of the adjectives in brackets. / 2,5

- a- The glacier is habitat. (cold)
- b- The jungle is habitat. (colourful)
- c- The rainforest is habitat. (wet)
- d- The rainforest is habitat. (noisy)
- e- The desert is habitat. (hot)

4- Choose **one** animal from the power point and write a short description. Include as much information as you can from the items in the box. 2,5

HABITAT	PHYSICAL CHARACTERISTICS	FOOD
BODY COVERING	TRANSPORTATION	BACKBONE
REPRODUCTION	BREATHING SYSTEM	BLOOD

