Going into Town - Part 01

2nd Bimester - Extracurricular Workshop

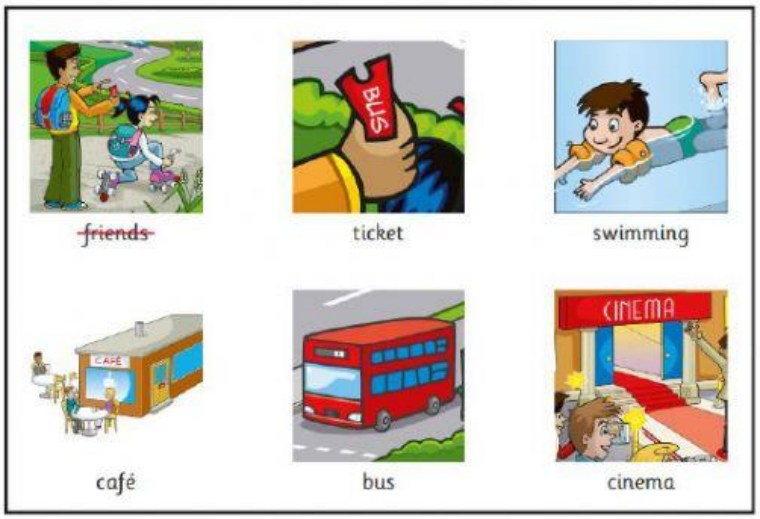
Class:	4th grade A - B - C	Level:	II
Teacher:	Ms. Patricia Castillo		

Competence	Read various types of texts in English as a foreign language.
Capacity	Identifies specific information in a written text.
Specific clarification	Identifies explicit information that is clearly distinguishable from another and that is found in obvious places in texts written in English

Activity 1

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

We are going into town with our .....friends..... . We'll travel there on the (**1**) ..... . We'll go to the (**2**) ..... to see a film. Later, we'll go (**3**) ..... in the big pool. Then, we might go to the (**4**) ..... for our lunch. After that, we'll have to buy a bus (**5**) ..... to come home.



Now choose the best name for the story.

Tick one box.

A day in the café ☐

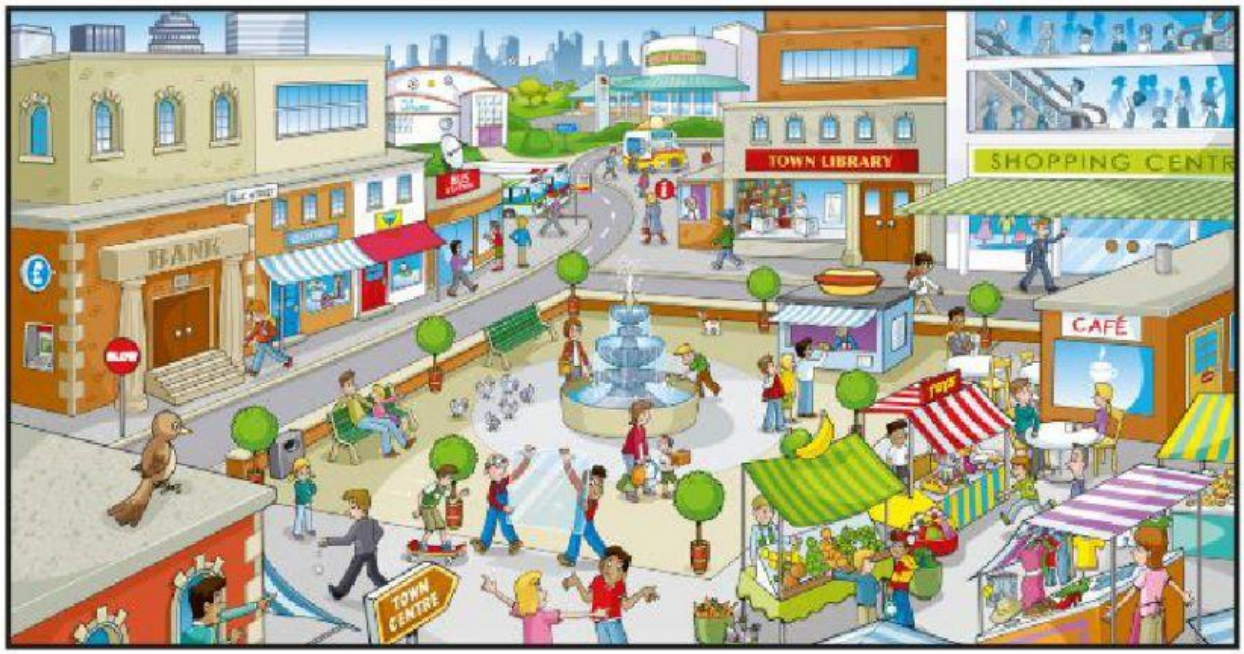
A long bus ride ☐

A day in the town ☐

LIVEWORKSHEETS

Activity 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

There are 6 birds in the town square. .....yes.....

There is a kangaroo in the town square. .....no.....

Questions

1 A boy is buying a hot dog in the town square. .....

2 There are a lot of cars in the town centre. .....

3 The bank is in Blue Street. .....

4 There are 4 seats in the town square. .....

5 There is some fruit in the market. .....

LIVEWORKSHEETS

Activity 3

Watch the video and read the words of the song. Write some words to complete the sentences about the song. You can use 1, 2 or 3 words. There is one example.

Example

The friends went ....into town..... .

Questions

1 The friends went on a ..... bus.

2 The friends went to the town ..... .

3 The friends watched ..... .

4 The friends went swimming in ..... .

5 When they got home, the friends started ..... of their next trip.

LIVEWORKSHEETS