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7<sup>th</sup> \_\_\_\_\_

### Communicative Goals:

To identify the vocabulary related to Food and classify into countable and uncountable nouns  
To use the vocabulary related to quantifiers and containers in different context.  
To recognize the existence of some nouns using There is/ There are

Look at the picture and choose the correct option to complete the sentences.



1. \_\_\_\_\_ cheese.

- a. There is some
- b. There aren't some
- c. There isn't any
- d. There are two kinds of

2. \_\_\_\_\_ eggs ?

- a. There is some
- b. There aren't any
- c. There are some
- d. Are they any



3. \_\_\_\_\_ strawberries.

- a. There is some
- b. There are some
- c. There isn't any
- d. There aren't any

4. \_\_\_\_\_ fish?

- a. Are there any
- b. Is there any
- c. There are some
- d. There is some

5. \_\_\_\_\_ bread?

- a. Is there any
- b. Are there any
- c. There is some
- d. There are some

6. **Listen to the following conversation about Mike and Cathy. Complete the part number 1 and 2. Use the word bank.**

Some - any - few - a little - much - many - a lot
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**Part 1:**

They need to buy two ingredients. There are: \_\_\_\_\_ and \_\_\_\_\_

**Part: 2: Conversation**

Cathy: We need some apples. Do we have \_\_\_\_\_?

Mike: Yes, we have \_\_\_\_\_ apples

Mike: How \_\_\_\_\_ do we have to use?

Cathy: Now, is there \_\_\_\_\_ flour?

Cathy: How \_\_\_\_\_ do we have?

Mike: We'll have to buy \_\_\_\_\_. We don't have \_\_\_\_\_

Cathy: We only need \_\_\_\_\_ cinnamon

Cathy: We have \_\_\_\_\_ of salt

Mike: And quite \_\_\_\_\_ of sugar



Cathy: No, I didn't get \_\_\_\_\_. How \_\_\_\_\_ do we need for the recipe?

Mike: I think we have \_\_\_\_\_ butter in the fridge

Cathy: We don't have \_\_\_\_\_ but there's enough

### Read the text and choose the correct option

Dear reader,

It is my pleasure to share my knowledge with you. There are two things you need to know before you start following any of my recipes: 1) cooking is fun and 2) it can be very easy. There is information here that helps you break the monotony of your everyday recipes. So, enjoy and have fun! Are you ready? Take a look at what you have got in your fridge. Are there any bananas? Are there any carrots? Well, let's bake some banana carrot cookies for two. Make sure there is oatmeal too. If there isn't any, go get it at the local store. I assure you this is a simple but perfect recipe to start cooking. First, peel and chop a couple of carrots; about 3/4 (75%) cup. Then, with a fork, mash 2 bananas in a bowl. After that, add the chopped carrots and the bananas to the oatmeal (about 3/4 cup). Next, mix well with two cups of milk and bake your cookies in the oven at 170 °C for about 20 minutes. Finally, enjoy them with some tea or milk.



7. What does Melanie say about cooking?
  - a. Cooking is bored
  - b. Cooking is amazing
  - c. Cooking is fun
8. How many bananas do we need for the recipe?
  - a. Some
  - b. Any
  - c. 2
9. According to the recipe, what do we have to do with carrots?
  - a. Peel , chop and add to the bananas
  - b. Beat , bake and add to the bananas
  - c. Pour, peel and add to the bananas
10. Taking into account the ingredients of the recipe: carrots, banana and oatmeal. Classify them into countable or uncountable
  - a. Countable, unaccountable and countable
  - b. Countable, countable and uncountable
  - c. Uncountable, countable and uncountable.
11. If you taste these cookies, which taste do you think you would feel?
  - a. Sour
  - b. Salt



Taking into account our English day project “Maya’s civilization a mistake to never repeat” answer the following questions

### End of the Mayan civilization

After 800 CE, many of the Mayan states began to collapse, possibly because of over-clearing of the forests, which led to desertification (process in which fertile land becomes desert) and massive crop failure. However, some Maya communities in Mexico continued to thrive until Spanish invaders arrived in the 16<sup>th</sup> century and took over the region. Many cities, such as Tikal (shown here), were swallowed up by the rainforest and were not rediscovered until modern times. There are still some Mayan communities that live much like ancient Maya, speaking the same language and growing food in the same way.



12. Which was one of the possible causes of the disappearance of the Mayan culture?
  - a. Tsunami
  - b. Deforestation
  - c. Earthquake
  - d. None of above
  
13. What is the relationship among climate change and the disappearance of the Mayan culture?
  - a. climate change produced rains and avalanches that affected the Mayans
  - b. climate change produced wars with native groups
  - c. climate change produced droughts that affected livestock, agriculture and therefore daily life
  - d. there is not relationship among climate change and Mayan civilization
  
14. Write 5 actions that you think will prevent in Fontibon the consequences as serious as those experienced by civilization Maya because of the Climate change

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