

**Fwd: Math**

1 message

From: Melinda Sherman <melindasherman@gmail.com>
 To: Dnevia Seymour <zarias2000@gmail.com>, D'Nevia Seymour <dseymourbayviewacademy@gmail.com>

Wed, Jun 2, 2021 at 10:25 AM

----- Forwarded message -----

From: Melinda Sherman <melindasherman@gmail.com>
 Date: Wed, Jun 2, 2021 at 10:08 AM
 Subject: Math
 To: Melinda Sherman <melindasherman@gmail.com>, Dnevia Seymour <zarias2000@gmail.com>

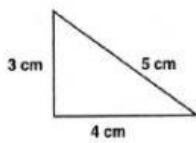
**Mathematics Examination****Grade 5**

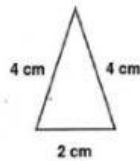
Date: _____

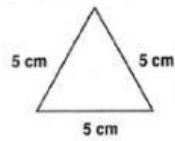
Instructions

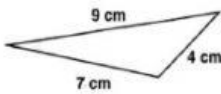
- Read all of the questions.
- Answer all questions.
- Do not spend too much time on one question.

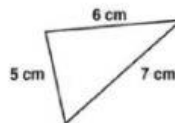
A. Classify Triangle: Choose if the triangle in each question is scalene, isosceles or equilateral. (1 point each)

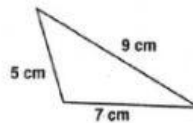








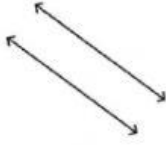






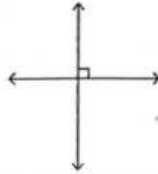
Identify each pair of lines as parallel, perpendicular or intersecting.

1)



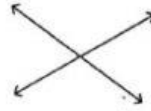
- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

2)



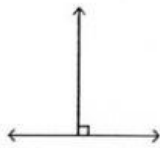
- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

3)



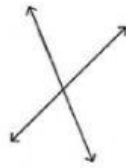
- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

4)



- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

5)



- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

6)



- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

7)



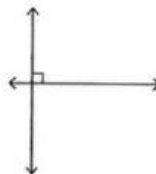
- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

8)



- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

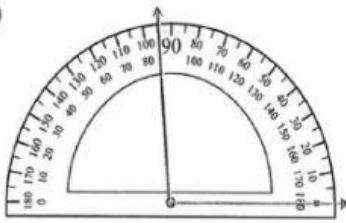
9)



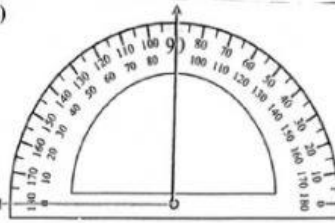
- a) intersecting lines
- b) parallel lines
- c) perpendicular lines

C. Look at each protractor and find the measurement of each angle. (2 points each)

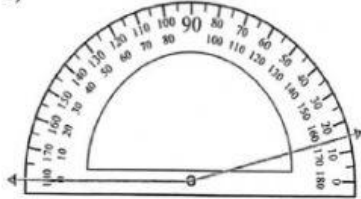
1)



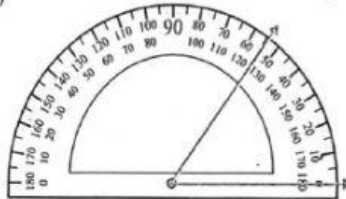
2)



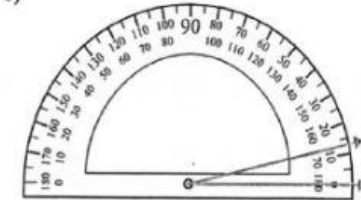
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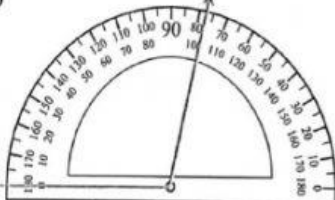
4)



5)



6)



Write the correct measurements on the lines below.

1. _____

2. _____

3. _____

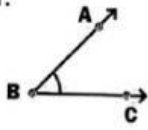
4. _____

5. _____

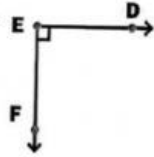
6. _____

D. Label each angle as acute, obtuse, or right. (1 point each)

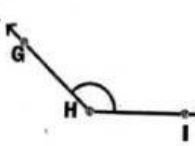
1.



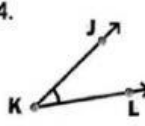
2.



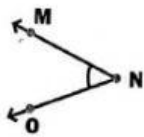
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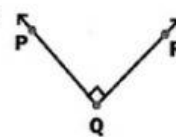
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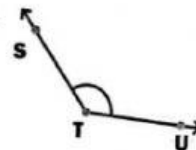
5.



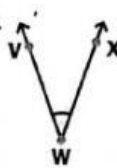
6.



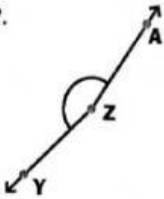
7.



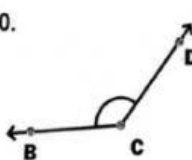
8.



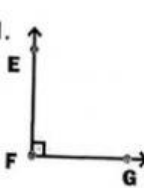
9.



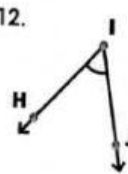
10.



11.

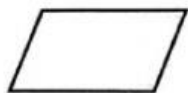


12.

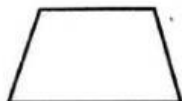


E. Write if the quadrilateral is a square, rectangle, rhombus, parallelogram, or trapezoid. (1 point each)

1.



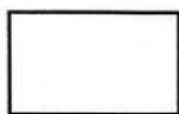
2.



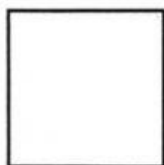
3.



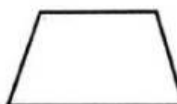
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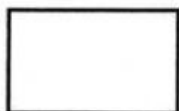
5.



6.



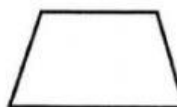
7.



8.



9.



F. Multiply each fraction by the whole number. (2 points each) Remember the steps:

Step 1: Put a 1 under the whole number.

Step 2: Multiply both fractions across.

Step 3: Write your answer as an improper fraction.

1. $\frac{1}{6} \times 18 =$

2. $\frac{5}{8} \times 8 =$

3. $\frac{1}{3} \times 12 =$

4. $\frac{7}{8} \times 8 =$

5. $\frac{3}{5} \times 10 =$

6. $\frac{4}{5} \times 5 =$