



Listening – 7A: Gareth Malone's
Extraordinary School for Boys

A. Listen to Part 1 of a radio programme about the experiment and Write T for True, F for False.

1. _____ Gareth had to teach every day during the experiment.
2. _____ The boys and the girls would study together two days a week.
3. _____ The plan was only from speaking with experts.
4. _____ Gareth had three principles.
5. _____ First, he wanted to make his work fun.
6. _____ Gareth's last principle was to let boys take all kinds of risks.
7. _____ When you succeed in doing something scary, you'll feel very motivated.

B. Listen to Part 2. Complete the chart. Write NO MORE THAN THREE WORDS.

Gareth made some general changes, for example:	The boys spent a lot of 1. _____ and did 2. _____. They even made their own 3. _____.
	He tried to involve 4. _____ and visited them 5. _____.
To improve their language skills he organized:	A 6. _____ competition
	A 7. _____ "World Cup"
	A 8. _____, which the boys (and girls) had to write and perform

C. Listen to Part 3 and fill in the gaps with two words each.

The boys had a great time with Gareth as 1. _____. But at the end of the eight weeks, had their reading 2. _____? In the last week of 3. _____, they had to do their 4. _____ exams. The exams were independently marked, and when 5. _____ were announced the boys had made 6. _____ – all of them had improved by six months and some of them 7. _____ the equivalent of two years in just 8. _____!