

Unit 1: Food and Health

Name: \_\_\_\_\_ Date: \_\_\_\_\_ 2021 Score: \_\_\_/32

Objective(s):

- To identify information from a chart.
- To recognize sports.
- To express abilities using *can* and *can't*.
- To describe actions in progress.

Niveles de logro:

|           |                   |              |
|-----------|-------------------|--------------|
| <b>D</b>  | Destacado:        | 32 puntos    |
| <b>MB</b> | Muy bueno:        | 31-28 puntos |
| <b>B</b>  | Bueno:            | 27-24 puntos |
| <b>S</b>  | Suficiente:       | 23-20 puntos |
| <b>I</b>  | Insuficiente:     | 19-13 puntos |
| <b>MI</b> | Muy insuficiente: | 12-7 puntos  |

I. Reading activity: **Look at the chart and choose can or can't.** (1 pt each / 8 total)

| SPORT           | Benjamín | Martina | Pilar | Franco |
|-----------------|----------|---------|-------|--------|
| Play football   | ✓        | ✓       | ✓     | ✓      |
| Play basketball | ✓        | ✗       | ✓     | ✓      |
| Do karate       | ✓        | ✓       | ✓     | ✓      |
| Do gymnastics   | ✗        | ✓       | ✗     | ✓      |
| Swim            | ✓        | ✗       | ✗     | ✓      |

a. Benjamin **can / can't** play basketball.  
b. Martina **can / can't** do karate.  
c. Franco **can / can't** do all the sports.  
d. Martina **can / can't** do gymnastics.  
e. Pilar **can / can't** swim.  
f. Franco **can / can't** play football.  
g. Benjamín **can / can't** do gymnastics.  
h. Pilar **can / can't** do karate.

II. Yes / no questions. **Look and answer.** (1 pt each / 4 total)



a. Can she ride a bike?

Yes, she can. No, she can't.



b. Can she skateboard?

Yes, she can. No, she can't.



d. Can he play table tennis?

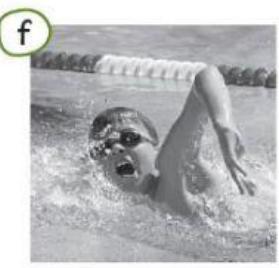
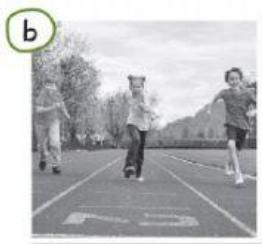
Yes, he can. No, he can't.



c. Can he run fast?

Yes, he can. No, he can't.

III. Vocabulary: sports. **Look, drag and drop** the word below the picture. (1 pt each / 7 total)



**YOGA      RUNNING      SWIMMING      TABLE TENNIS**

**PLAY FOOTBALL      GYMNASTICS      SKATEBOARDING**



1. Tomas is doing gymnastics.



2. Kristel is swimming in the pool.



3. They are running a marathon.

4. They are doing karate.

5. Francisca is playing football.

6. They are playing basketball.

V. Look and choose the correct answer. (1 pt each / 7 total)

1. You **am / is / are** playing tennis.
2. Antonia **am / is / are** riding a bike.
3. Nicolás and Tomás **am / is / are** playing video games.
4. Miss Claudia **am / is / are** doing yoga.
5. I **am / is / are** doing gymnastics.
6. We **am / is / are** studying English.
7. Pedro and Bastián **am / is / are** climbing a mountain.

REMEMBER!

|      |                  |         |
|------|------------------|---------|
| I    | <b>am</b> ('m)   |         |
| You  | <b>are</b> ('re) | reading |
| He   |                  | cooking |
| She  | <b>is</b> ('s)   | dancing |
| It   |                  | singing |
| We   |                  |         |
| You  | <b>are</b> ('re) |         |
| They |                  |         |

VI. Opinión.

1. ¿Qué te pareció la evaluación?
2. ¿Tuviste suficientes oportunidades para practicar en clases?
3. ¿Cómo te sentías mientras rendías la evaluación?
4. ¿Cómo te gustarían las futuras evaluaciones?