

Unit 1: Food and Health

Name: \_\_\_\_\_ Date: 

		2021
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 Score: \_\_\_\_/32

Objective(s):

- To identify information from a chart.
- To recognize sports.
- To express abilities using *can* and *can't*.
- To describe actions in progress.

Niveles de logro:

- D** Destacado: 32 puntos  
**MB** Muy bueno: 31-28 puntos  
**B** Bueno: 27-24 puntos  
**S** Suficiente: 23-20 puntos  
**I** Insuficiente: 19-13 puntos  
**MI** Muy insuficiente: 12-7 puntos

I. Reading activity: **Look at** the chart and **choose** can or can't. (1 pt each / 8 total)

SPORT	Benjamín	Martina	Pilar	Franco
Play football	✓	✓	✓	✓
Play basketball	✓	✗	✓	✓
Do karate	✓	✓	✓	✓
Do gymnastics	✗	✓	✗	✓
Swim	✓	✗	✗	✓

- a. Benjamin **can / can't** play basketball.

b. Martina **can / can't** do karate.

c. Franco **can / can't** do all the sports.

d. Martina **can / can't** do gymnastics.

e. Pilar **can / can't** swim.

f. Franco **can / can't** play football.

g. Benjamín **can / can't** do gymnastics.

h. Pilar **can / can't** do karate.

II. Yes / no questions. **Look and answer**. (1 pt each / 4 total)



a. Can she ride a bike?

Yes, she can.      No, she can't.



b. Can she skateboard?

Yes, she can.      No, she can't.



d. Can he play table tennis?

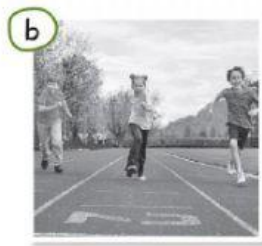
Yes, he can.      No, he can't.



c. Can he run fast?

Yes, he can.      No, he can't.

III. Vocabulary: sports. **Look, drag and drop** the word below the picture. (1 pt each / 7 total)



YOGA    RUNNING    SWIMMING    TABLE TENNIS  
 PLAY FOOTBALL    GYMNASTICS    SKATEBOARDING

IV. Actions in progress: **Look and match**. (1 pt each / 6 total)



1. Tomas is doing gymnastics.
2. Kristel is swimming in the pool.
3. They are running a marathon.
4. They are doing karate.
5. Francisca is playing football.
6. They are playing basketball.

V. **Look and choose** the correct answer. (1 pt each / 7 total)

1. You **am / is / are** playing tennis.
2. Antonia **am / is / are** riding a bike.
3. Nicolás and Tomás **am / is / are** playing video games.
4. Miss Claudia **am / is / are** doing yoga.
5. I **am / is / are** doing gymnastics.
6. We **am / is / are** studying English.
7. Pedro and Bastián **am / is / are** climbing a mountain.

## REMEMBER!

I	<b>am</b> ('m)	
You	<b>are</b> ('re)	
He		reading
She	<b>is</b> ('s)	cooking
It		dancing
We		singing
You	<b>are</b> ('re)	
They		

VI. Opinión.

1. ¿Qué te pareció la evaluación?
2. ¿Tuviste suficientes oportunidades para practicar en clases?
3. ¿Cómo te sentías mientras rendías la evaluación?
4. ¿Cómo te gustaría las futuras evaluaciones?