

Decide if the underlined verbs are correct or not. Tick (✓) them if they are right and correct them if they are wrong.

Teacher: Is it better to have one special friend or lots of good ones?	
Student: I think that if you have lots of friends, you 1 <u>will be lucky</u> . However, I feel that everyone should have someone special. If you 2 <u>won't have</u> a special friend, you won't have someone to talk to at difficult times in your life.	1 <u>are lucky</u> 2 .....
Teacher: When do people make most friends?	
Student: Well, everyone makes friends when they are at school. If you 3 <u>are</u> in an environment where everyone is your own age, you 4 <u>would probably</u> make friends.	3 .....
Teacher: Do you think that friends need to be similar ages?	
Student: Well, generally friends from school are similar ages. But when you 5 <u>started</u> work, for example, you meet people of different ages. If you get on well with someone and you 6 <u>will have</u> a lot in common, then age 7 <u>won't be</u> important.	5 .....
Teacher: Do people need to have things in common to be friends?	
Student: Well, yes. If you 8 <u>like</u> the same things, you will probably get on well. But having said that, I have a very good friend who is completely different from me. She loves sport and I hate it. If you asked me why we were friends, I 9 <u>am not able</u> to say! Maybe it's just chance – if you are in a certain place at a certain time you 10 <u>become</u> friends, but if you 11 <u>will meet</u> the same person at a different time in a different place it 12 <u>didn't</u> happen.	8 .....
Teacher: What different roles do friends play in people's lives?	
Student: Well, your friends are the people you choose to be with. And if you 13 <u>will need</u> help, you often turn to your friends. It works the other way too. When your friends need you, you 14 <u>will help</u> them.	9 .....
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