

WORKSHEET 1.2 ENGLISH

| | | | |
|---------|-----------------------------------|-------|----------|
| Name | | Grade | th grade |
| Teacher | Ms Kelly Sanchez – Ms. Ivón López | Date | |

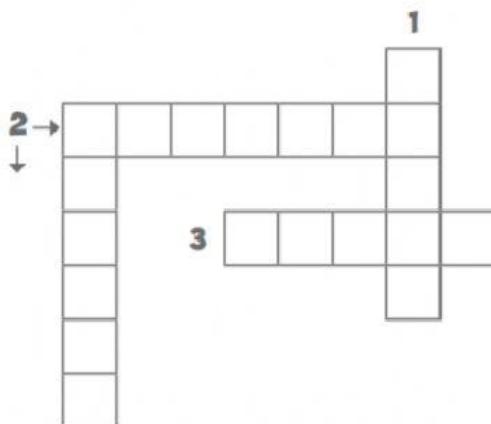
Learning objectives: To describe instructions and obligations.

1. **Read and complete** the puzzle with the words from the box.

RECYCLE – REUSE – REDUCE – TRASH

Down

- 1 We ___ an aluminum can when we use it as a pencil holder.
- 2 We ___ when we do not use as many things.

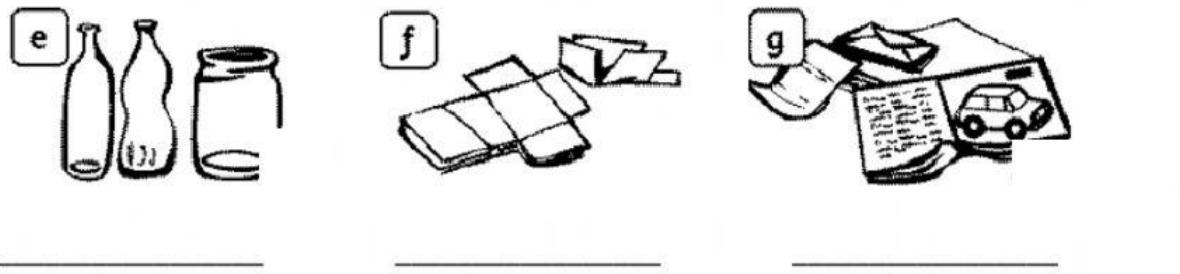
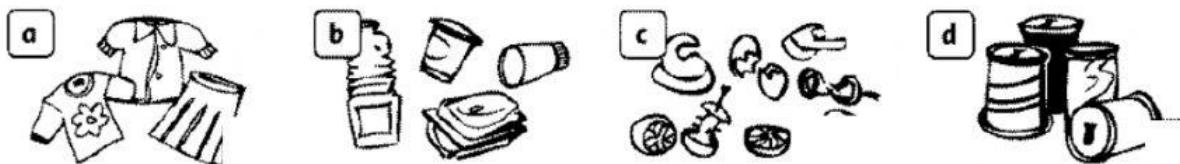


Across

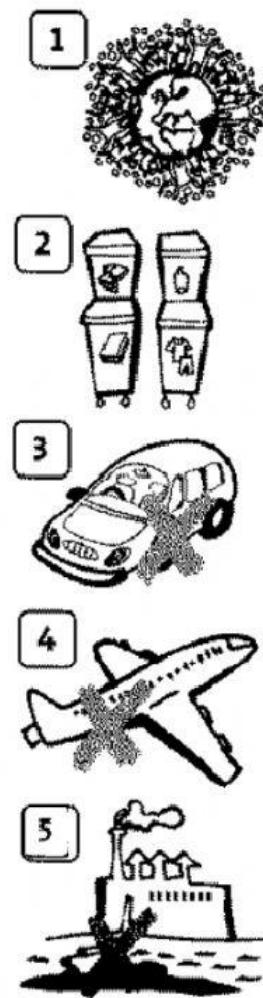
- 2 ___ happens when you collect plastic bottles and take them to a center.
- 3 ___ is all the things we do not use and throw away.

2. **Look** at the pictures and **write** the names of the pictures.

OLD CLOTHES – GLASS BOTTLES – PAPER – CARDBOARD - PLASTIC – TRASH – CANS



3. Look at the pictures and write phrases using *must* or *mustn't*.



People / recycle.

People must recycle.

You / separate trash before you recycle.

You / drive a car.

People / travel by plane.

People / travel by plane.

4. Look at the pictures and write ideas.

| must | don't have to | mustn't |
|---|---|---|
|  |  |  |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

ANSWER THE QUESTION!

What can we do to save the planet? _____

