



## WORKSHEET 1.2 -ENGLISH

|         |                  |       |           |
|---------|------------------|-------|-----------|
| Name    |                  | Grade | 2nd grade |
| Teacher | Ms Kelly Sánchez | Date  |           |

**Learning objectives:** To identify and apply content of the Unit 7.

### VOCABULARY

1. **Read** the words in the chart. **Write** the name in the corresponding image.

|       |      |      |
|-------|------|------|
| EYES  | ARMS | LEGS |
| MOUTH | NOSE | EARS |



1.



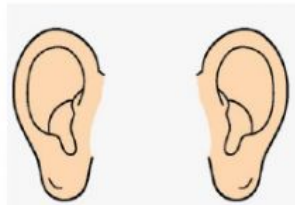
2.



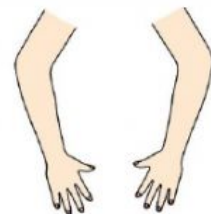
3.



4.



5.

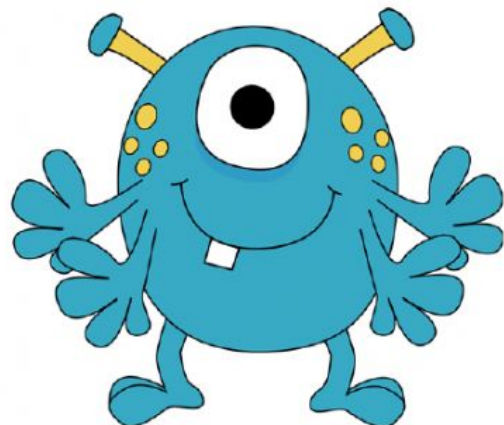


6.

### USE OF ENGLISH

2. **Look** the monsters, **read** the sentences, and **write** TRUE (T) or FALSE (F).

1. I have one (1) eye. \_\_\_\_\_
2. I have three (3) arms. \_\_\_\_\_
3. I have two (2) legs. \_\_\_\_\_
4. I have four (4) mouths. \_\_\_\_\_

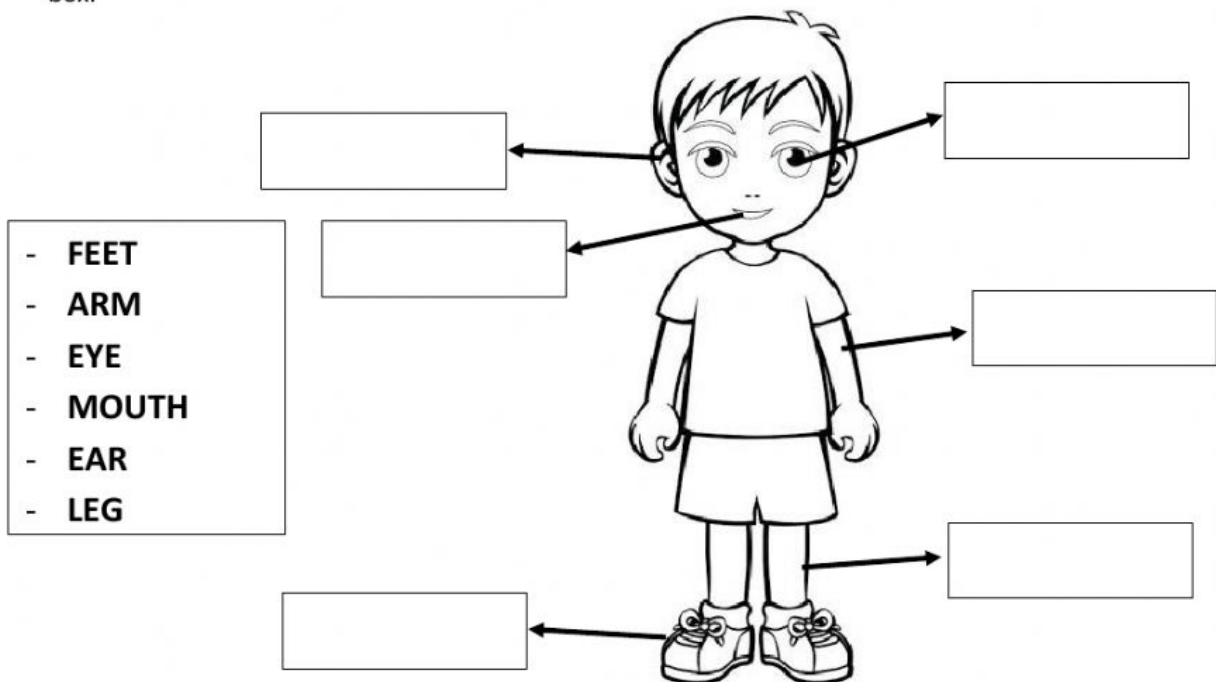




1. I have three (3) eyes. \_\_\_\_\_
2. I have two (2) arms. \_\_\_\_\_
3. I have one (1) nose. \_\_\_\_\_
4. I have one (1) mouth. \_\_\_\_\_



3. Look at the image and label the name of the corresponding part of the body. Use the words in the box.



ANSWER THE QUESTION!

What is the color of your eyes? \_\_\_\_\_

