

GRAMMAR CLASS

I. Number in Nouns, Pronouns, and Verb

Labeling Nouns, Verbs, and Pronouns

Read each sentence. Label the underlined word or words as singular or plural.

Example: The students use the computers every day.

Answer: plural

1. The voice recorder fit into my pocket.
2. The dog often jumps over the fence.
3. They took out several library books.
4. Dave was unhappy.
5. Many branches fell to the ground.
6. She is the new class president.
7. I wrote several stories.
8. He has researched the topic.
9. They have called us several times.
10. It was the busiest airport in the city.

II. Identifying Singular and Plural Subjects and Verbs

Read each sentence. Then, Select the correct form of the verb in parentheses.

Example: We (is, are) going to the pool this morning.

Answer: We are going to the pool this morning.

1. The managers (was, were) disappointed by the low sales figures.
2. The teacher always (review, reviews) her students' work in the morning.
3. The new books (is, are) on the library shelves now.
4. The young boys (play, plays) in the small park near their school.
5. They never (use, uses) the best Web sites to research their report.

III. Identifying Subjects and Verbs in Inverted Sentences

Read each sentence. Then, identify the subject and verb in each sentence.

Example Outside our kitchen window blooms a beautiful rosebush.

Answer subject: rosebush; verb: blooms

1. Between the street and our apartment is a small building.

subject: verb:

2. Here is your notebook of the rehearsal schedule.

subject: verb:

3. Into the mall file the many eager shoppers.

subject: verb:

4. All around the mother sit the quiet kid.

subject: verb:

5. Here comes the marching band.

subject: verb:

6. Ahead of Heber runs his cat.

subject: verb:

7. Next to the school was a new background.

subject: verb:

8. Here are the best stories of the book.

subject: verb:

9. There is no doubt about who will win.

subject: verb:

10. To the south stretches a shimmering lake.

subject: verb: