est Uni	t 2 - UOE		
dent name			
up/Class			
e		Score	
1MAR			
1 Chooset	he correct words to cor	mplete the sentences.	
1 The progr	ramme was just starting	when the doorbell rang/was ringing.	
		ould when they told me the news.	
		ne football match when I called you?	
4 He watere	d/was watering the plants	s when the accident happened.	
5 Michelle d	lidn't know/wasn't knowing	g the answer to the question.	
2 Complete	e the text with the corre	ect form (past simple or past continuous) of the w	Score: /5
I remember t	he day I finally (1)	(learn) to ride a bike very clearly. It wasn	ord in brackets. 't long after my fifth birthday
I remember t	he day I finally (1)(have) a ne	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times b	ord in brackets. I't long after my fifth birthday but I (3)(ca
I remember to	he day I finally (1)(have) a ne ce and I got very frustrat	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad.	ord in brackets. I't long after my fifth birthday but I (3) (ca At first he was holding on to the
I remember to and I (2) get my baland bike but then	he day I finally (1)(have) a ne ce and I got very frustrat I looked round and I saw	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. I was heart the (4) (not help) me anymore	ord in brackets. I't long after my fifth birthday but I (3)(co
I remember to and I (2) get my baland bike but then	he day I finally (1)(have) a ne ce and I got very frustrat I looked round and I saw	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad.	ord in brackets. I't long after my fifth birthday but I (3) (ca At first he was holding on to the
I remember to and I (2) get my baland bike but then	he day I finally (1)(have) a ne ce and I got very frustrat I looked round and I saw	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. I was heart the (4) (not help) me anymore	ord in brackets. I't long after my fifth birthday but I (3)(co
I remember to and I (2) get my balance bike but then all by myself!	he day I finally (1)(have) a ne ce and I got very frustrat I looked round and I saw I was riding it on my owr	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. It hat he (4) (not help) me anymore in. It was the most amazing feeling.	ord in brackets. I't long after my fifth birthday out I (3) (co. At first he was holding on to to. I (5) (do) it.
I remember to and I (2) get my balance bike but then all by myself!	he day I finally (1)(have) a ne ce and I got very frustrat I looked round and I saw I was riding it on my owr	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. It hat he (4) (not help) me anymore in. It was the most amazing feeling.	ord in brackets. I't long after my fifth birthday but I (3) (co. At first he was holding on to to. I (5) (do) in the second content of th
I remember to and I (2) get my baland bike but then all by myself! 3 Complete used to or 1 We	he day I finally (1)(have) a ne ce and I got very frustrat I looked round and I saw I was riding it on my owr	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. It hat he (4) (not help) me anymore in. It was the most amazing feeling. The correct form of used to, be used to or would and thuse would. (spend) our summer holidays at the beach when I was	ord in brackets. I't long after my fifth birthday but I (3) (co. At first he was holding on to to. I (5) (do) if Score: /5 The verb in brackets. Where is a child.
I remember to and I (2) get my baland bike but then all by myself! 3 Complete used to or 1 We Leanne look	he day I finally (1)(have) a nece and I got very frustrate I looked round and I saw I was riding it on my own the the sentences using the would are possibilities, to	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. A that he (4) (not help) me anymore not was the most amazing feeling. The correct form of used to, be used to or would and the use would. (spend) our summer holidays at the beach when I was (go) to bed this late in the evening.	ord in brackets. I't long after my fifth birthday but I (3) (co. At first he was holding onto to. I (5) (do) in (some verb in brackets. Where some some control of the control of t
I remember to and I (2) get my baland bike but then all by myself! 3 Complete used to or 1 We 2 Leanne lood 3 Henry's girl	he day I finally (1)(have) a nece and I got very frustrate I looked round and I saw I was riding it on my own the sentences using the would are possibilities, tooks tired. She	(learn) to ride a bike very clearly. It wasnew bicycle. My parents took me out on it a few times beted. Then one day I was out on my bike with my dad. It hat he (4) (not help) me anymore in. It was the most amazing feeling. The correct form of used to, be used to or would and the use would. (spend) our summer holidays at the beach when I wanged in the evening (live) with him but they moved out	ord in brackets. I't long after my fifth birthday but I (3) (call the last he was holding on to the last he was holding on the last he was held held he was held he wa

VOCABULARY

- 4 Choose the correct words to complete the sentences.
- ${\bf 1} \quad \text{The weather was awful but they } \textit{managed/succeeded} \ \text{to get home safely}.$
- ${\bf 2} \quad \text{If she keeps running like that, she could } {\it come first/accomplish} \, \text{in this race}.$
- 3 You shouldn't give up just because you've suffered/failed a defeat.



5	They overcame	accomplished all	orts of difficult	situations duri	ng the exped	dition.		
							Score:	/5
5	Complete the	sentences with	the correct for	n of the word	in brackets.			
1	We were	(thank) fo	or the good weat	her because w	e thought it	might rain.		
2	They were quit	e(s	ecret) about thei	r holiday plans				
3		ealt with the prob						
4	I liked the beac	h but the town w	asn't the most	(at	tract) one I'v	e visited.		
		lt with the situati						
6	Complete the	sentences with	the correct for	n of the phras	al verbs in t	ne box.	Score:	/5
	Complete the	do wii		get on with		put up with		
				9	0			
1		100000	3000 B			he airport in two hours.		
2		at Jim						
3	I don't see why	I have to	our	neighbour's lo	ud music.			
4		much money who						
5	Stefan	muc	h at the weekend	l. He said he jus	t stayed at h	nome.		
							Score:	/5
		text with the co						
						cher says that I'm (1)		
						on my fingers. I c		
						he strength in my finger		
	be honest, I'm f being able to pla		experience quite	e (4)	I don't	think I'll ever (5)	r	ny dream
1	Asucceeding	B progressing	C beating					
2	Apainful	B painfully	C painless					
3	A end up	B go about	C build up					
4	Astressing	B stressful	C stressfully					
5	Aovercome	B come first	C achieve					
							Score:	/5

 ${\bf 4} \quad \text{He came } \textit{last/lost} \text{ in the writing competition but he doesn't seem to mind.}$

USE OF ENGLISH



o complete the tex	tt with one word in each gap.			
I think I'm a pretty go	od cook although I've (1)	had any lessons. I first got interested (2)	cooki	ng when
I was a child. I (3)	go to my grandmother's	s house every summer and she always wanted (4)	to h	nelp her
in the kitchen. She sho	wed me how to make some w	onderful meals with fresh ingredients. She (5)	use to	buy any
fruit or vegetables be	cause it all came from her gar	den. In my opinion, using freshingredients is the key	to good c	ooking.
			Score:	/5

