

WORKSHEET 1.2 -ENGLISH

Name		Grade	4th grade
Teacher	Ms Ivon López - Ms Kelly Sánchez	Date	

Learning objectives: To identify and apply content of the Unit 7.

VOCABULARY

1. **Read** the words in the chart. **Write** the daily routine in the corresponding image.

SWEEP THE FLOOR	MAKE THE BED	DO THE DISHES
HAVE BREAKFAST	TAKE A SHOWER	GO TO BED
WAKE UP	HAVE LUNCH	WATCH TV



1.



3.



2.



6.



5.



4.



7.

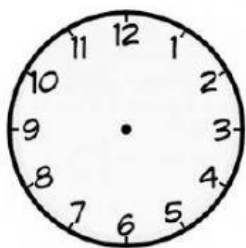


8.

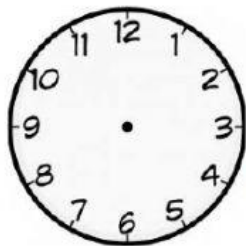


9.

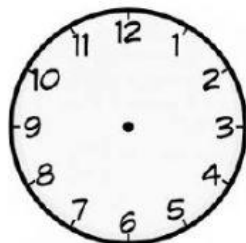
2. **Write** the correct daily routine and **put** the appropriate time on the clock.



1. You _____ at eight o'clock.



2. You _____ at five o'clock.



3. You _____ at ten o'clock.

READING COMPREHENSION

3. **Read** the text about the Tom's daily routine and **answer** the questions below.

On Monday, Tom gets up at eight o'clock.
 On Tuesday, he has breakfast at nine fifteen.
 On Wednesday, he does his homework at four forty-five.
 On Thursday, he walks his dog at six o'clock.
 On Friday, he has dinner at seven o'clock.
 On Saturday, he takes a shower at ten thirty.
 On Sunday, he goes to bed at ten o'clock.



- What time does Tom get up? _____.
- What day does Tom walk his dog? _____.
- What time does Tom have dinner? _____.
- What time does Tom? _____.

Key words

What time: A qué hora

What day: Qué día

ANSWER THE QUESTION!

What is your daily routine? _____

