

TEST TIME

Go Getter 3



TEST TIME UNIT 5-HEALTH PROBLEMS

VOCABULARY

1 Look at the pictures and complete the sentences.



4

0 Ella has e_a_r_a_c_h_e.

1 Mr White has a bad c_ _ d.

He has a r_ _ _ y nose and he s_ _ _ z_e s a lot.

2 Jessica c_ _ _ h_s a lot.

3 Oscar has a

s_ _ _ _ _ e.

4 Mrs Jones has a terrible

h_ _ _ _ _ e

and a t_ _ _ _ _ e.

5 Thomas has a b_ _ _ _ d
nose.

6 Betty has t_ _ _ _ _ e.

7 Sam has a s_ _ e t_ _ _ t.

2 Complete the sentences with the words in the box.

bites broken broken bruise burn cut

0 Andy has got a broken arm. He can't write and he can't play tennis.

1 Fred has got a big black and blue bruise on his leg. He bumped into a table.

2 Isabella has lots of red mosquito bites on her body!

3 Ella fell and now she's got a broken leg. She can't walk.

4 Sam got a burn when he was cutting some paper.

5 Millie has a cut on her hand. She got some very hot water on it.

3 Match 1-5 to a-e.

0 You eat with these.

1 You can't stand without these. They're strong and white.

2 This is a very important part of your body. It beats all the time.

3 This is red and it goes all over in your body.

4 When you exercise, they become bigger and stronger.

5 This part of your body is in your head. You think with it.

- f
-
-
-
-
-

- a blood
- b bones
- c brain
- d heart
- e muscles
- f teeth

GRAMMAR

1 Complete the sentences with the correct form of *have to* and the verbs in brackets.

- 0 I'm very ill. I have to see (see) the doctor. (✓)
- 1 Relax! You (work) so hard. (✗)
- 2 Jim has a music exam next week. He (practise) the piano. (✓)
- 3 Meg has got a runny nose, but she (stay) in bed. (✗)
- 4 I (help) my parents with the housework. (✓)
- 5 The children [go] to bed early on Saturdays. (✗)

2 Complete the questions with the correct form of *have to*.

0 Does Dad have to work so hard?

- 1 When we be back home?
- 2 Jack get up early in the morning?
- 3 What she do now?
- 4 they study for the test today?

3 Circle the correct answer.

Lily: Hey, Joe. You don't look very well.

Joe: I feel ill.

Lily: You ⁰ should / shouldn't be at school.

Joe: But we have a test today.

Lily: I think you ¹ should / shouldn't tell the teacher.

Joe: I think I've got a temperature too. What ² I should / should I do?

Lily: You ³ should / shouldn't call your parents.

Joe: Ok. ⁴ Should I / I should wait for them outside?

Lily: No, you ⁵ should / shouldn't. Let's wait for them in the school office.

Joe: Good idea.



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