

TEST TIME

Go Getter 3



TEST TIME UNIT 5-HEALTH PROBLEMS

VOCABULARY

1 Look at the pictures and complete the sentences.



- 0 Ella has e a r a c h e.
- 1 Mr White has a bad c _ _ d.
He has a r _ _ _ y nose and he s _ _ _ zes a lot.
- 2 Jessica c _ _ _ hs a lot.
- 3 Oscar has a s _ _ _ _ _ _ _ _ e.
- 4 Mrs Jones has a terrible h _ _ _ _ _ e and a t _ _ _ _ _ e.
- 5 Thomas has a b _ _ _ _ _ d nose.
- 6 Betty has t _ _ _ _ _ e.
- 7 Sam has a s _ _ e t _ _ _ t.

2 Complete the sentences with the words in the box.

bites broken broken bruise burn cut

- 0 Andy has got a broken arm. He can't write and he can't play tennis.
- 1 Fred has got a big black and blue bruise on his leg. He bumped into a table.
- 2 Isabella has lots of red mosquito bites on her body!
- 3 Ella fell and now she's got a broken leg. She can't walk.
- 4 Sam got a cut when he was cutting some paper.
- 5 Millie has a burn on her hand. She got some very hot water on it.

3 Match 1-5 to a-e.

- 0 You eat with these.
- 1 You can't stand without these. They're strong and white.
- 2 This is a very important part of your body. It beats all the time.
- 3 This is red and it goes all over in your body.
- 4 When you exercise, they become bigger and stronger.
- 5 This part of your body is in your head. You think with it.

- | | |
|-------------------------------------|-----------|
| <input checked="" type="checkbox"/> | a blood |
| <input type="checkbox"/> | b bones |
| <input type="checkbox"/> | c brain |
| <input type="checkbox"/> | d heart |
| <input type="checkbox"/> | e muscles |
| <input type="checkbox"/> | f teeth |

GRAMMAR

1 Complete the sentences with the correct form of *have to* and the verbs in brackets.

- 0 I'm very ill. I have to see (see) the doctor. (✓)
- 1 Relax! You(work) so hard. (✗)
- 2 Jim has a music exam next week. He(practise) the piano. (✓)
- 3 Meg has got a runny nose, but she(stay) in bed. (✗)
- 4 I(help) my parents with the housework. (✓)
- 5 The children](go) to bed early on Saturdays. (✗)

2 Complete the questions with the correct form of *have to*.

- 0 ~~Does~~ Dad have to work so hard?
- 1 When we be back home?
- 2 Jack get up early in the morning?
- 3 What she do now?
- 4 they study for the test today?

3 Circle the correct answer.

Lily: Hey, Joe. You don't look very well.

Joe: I feel ill.

Lily: You ⁰ *should* / *shouldn't* be at school.

Joe: But we have a test today.

Lily: I think you ¹ *should* / *shouldn't* tell the teacher.

Joe: I think I've got a temperature too. What ² *should* / *should* I do?

Lily: You ³ *should* / *shouldn't* call your parents.

Joe: Ok. ⁴ *Should* I / *should* I wait for them outside?

Lily: No, you ⁵ *should* / *shouldn't*. Let's wait for them in the school office.

Joe: Good idea.

