

Imię i nazwisko:.....

1 Uzupełnij podpisy.

1



2



3



4



5



6



1 sofa

5 w_____

2 c_____t

_____l

3 m_____

_____f

4 p_____i_____

_____p_____

2 Zakreśl właściwą odpowiedź.

- 1 He switched on the **lamp** / **mirror**.
- 2 The window was behind red **curtains** / **carpets**.
- 3 The **radiator** / **cushion** was really hot.
- 4 There were flowers in the **windowsill** / **vase**.
- 5 There was a cushion on the **coffee table** / **armchair**.
- 6 There was a **rug** / **cupboard** in front of the fireplace.

3 Uzupełnij zdania wyrazami z ramki.

don't speaks doing looking aren't do

- 1 I don't like swimming because it's boring.
- 2 Gina is _____ at you.
- 3 What time _____ you get up?
- 4 We _____ waiting for anyone.
- 5 Jan _____ very good English.
- 6 I'm _____ my homework now and it's difficult.

4 Zakreśl właściwą formę.

- 1 What **did** / **were** you do yesterday?
- 2 At 11 p.m. it was **snowing** / **snowed**.
- 3 Did you go out? No, we **weren't** / **didn't**.
- 4 Ed and Jo **weren't** / **didn't** using the computer.
- 5 Where did Lucy **go** / **went**?
- 6 I didn't **enjoy** / **enjoyed** the film.

5 Popatrz na informacje w tabeli. Uzupełnij zdania, używając twierdzącej lub przeczącej formy czasu *past continuous*.

	Connor	Eva
7.00	get up	get up
7.30	have breakfast	have a shower
8.15	walk to school	wait for the bus
4.00	travel home on foot	travel home on foot

- 1 At 7.00, Connor and Eva were getting up.
- 2 At 7.30, Connor _____ breakfast.
- 3 At 7.30, Eva _____ breakfast.
- 4 At 8.15, Connor _____ to school.
- 5 At 4.00, Connor and Eva _____ for the bus.
- 6 At 4.00, Connor and Eva _____ home on foot.

6 Dopasuj wypowiedzi do odpowiednich reakcji.

1 Can you help me choose a present for my sister?	a It's quite nice, but she doesn't like blue.
2 What's she interested in?	b That's a shame.
3 What do you think of this T-shirt?	c She really likes horses.
4 I think she'll hate it.	d Great idea! They look brilliant!
5 What about the latest Little Mix CD?	e Sure.
6 Oh, get these gloves and scarf!	f She loves them, but I think she's already got it.

7 Przeczytaj tekst. Oznacz zdania jako prawdziwe (T) lub fałszywe (F).

The Bermuda Triangle is an area of the Atlantic Ocean. It is famous because many unlucky boats and planes have disappeared here. Why? It's a mystery. In the last 100 years, more than 50 boats and 20 planes have gone into the triangle and not returned. One of the most famous stories was in 1945. Five planes were flying through the triangle when they lost radio contact. Another plane went to rescue them, but this plane disappeared too. Nobody found the six planes and pilots. Why? Well the area has very bad weather and huge waves. It is possible that pilots and sailors made mistakes or that they met pirates. Not everybody believes that. Many people think that it is a dangerous place. And some think aliens attacked the boats and planes. What do you think?

1 The Bermuda Triangle is a fictional place. F

2 Many mysteries have happened in the Bermuda Triangle. —

3 In 1945 twenty planes disappeared. —

4 Nobody saw the planes again. —

5 The weather in the Bermuda Triangle can be dangerous. —

6 Everybody thinks that the disappearances are because of aliens. —

8 Popatrz na notatki i napisz jeden akapit tajemniczej opowieści. Zastosuj mowę niezależną.

Characters: Paul and Ellie

Time: two o'clock, Sunday afternoon

Weather: cold, windy

Place: the beach

Activity: walking

Unexpected event: saw mysterious shape

9 Uzupełnij brakujące wyrazy poznane w rozdziale 8.

1 Something that isn't real is a fake _____.

2 When you find the reason for a mystery you s _____ it.

3 When you touch something you leave f _____.

4 When something surprises you it's un _____.

5 A t _____ steals things.

6 A story that is invented is f _____.

10. Przetłumacz na język angielski podane zdania i wyrazy.

1 Wygląda świetnie. *It looks brilliant!* _____

2 Dobra robota! _____

3 To dziwne. _____

4 Nie wierzę w to. _____

5 stworzenie _____

6 Chodź! Chodźcie! _____