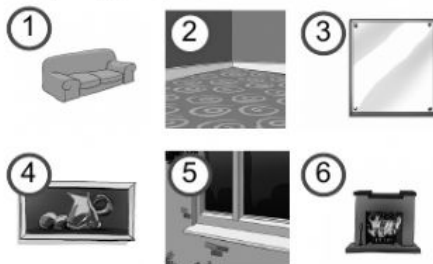


Imię i nazwisko:.....

1 Uzupełnij podpisy.



- 1 s o f a
2 c _ _ _ t
3 m _ _ _ _
4 p _ _ _ i _ _
5 w _ _ _ _
6 f _ _ _
p _ _ _ _

2 Zakreśl właściwą odpowiedź.

- 1 He switched on the lamp / mirror.
2 The window was behind red **curtains** / carpets.
3 The **radiator** / cushion was really hot.
4 There were flowers in the **window sill** / vase.
5 There was a cushion on the **coffee table** / armchair.
6 There was a **rug** / cupboard in front of the fireplace.

3 Uzupełnij zdania wyrazami z ramki.

don't speaks doing looking aren't do

- 1 I don't like swimming because it's boring.
2 Gina is looking at you.
3 What time do you get up?
4 We are waiting for anyone.
5 Jan speaks very good English.
6 I'm doing my homework now and it's difficult.

4 Zakreśl właściwą formę.

- 1 What did / were you do yesterday?
2 At 11 p.m. it was **snowing** / snowed.
3 Did you go out? No, we **weren't** / didn't.
4 Ed and Jo **weren't** / didn't using the computer.
5 Where did Lucy **go** / went?
6 I didn't **enjoy** / enjoyed the film.

5 Popatrz na informacje w tabeli. Uzupełnij zdania, używając twierdzącej lub przeczącej formy czasu *past continuous*.

	Connor	Eva
7.00	get up	get up
7.30	have breakfast	have a shower
8.15	walk to school	wait for the bus
4.00	travel home on foot	travel home on foot

- 1 At 7.00, Connor and Eva were getting up.
2 At 7.30, Connor was having breakfast.
3 At 7.30, Eva was having breakfast.
4 At 8.15, Connor was walking to school.
5 At 4.00, Connor and Eva were travelling for the bus.
6 At 4.00, Connor and Eva were travelling home on foot.

6 Dopasuj wypowiedzi do odpowiednich reakcji.

- 1 Can you help me choose a present for my sister? a It's quite nice, but she doesn't like blue.
2 What's she interested in? b That's a shame.
3 What do you think of this T-shirt? c She really likes horses.
4 I think she'll hate it. d Great idea! They look brilliant!
5 What about the latest Little Mix CD? e Sure.
6 Oh, get these gloves and scarf! f She loves them, but I think she's already got it.

7 Przeczytaj tekst. Oznacz zdania jako prawdziwe (T) lub fałszywe (F).

The Bermuda Triangle is an area of the Atlantic Ocean. It is famous because many unlucky boats and planes have disappeared here. Why? It's a mystery. In the last 100 years, more than 50 boats and 20 planes have gone into the triangle and not returned. One of the most famous stories was in 1945. Five planes were flying through the triangle when they lost radio contact. Another plane went to rescue them, but this plane disappeared too. Nobody found the six planes and pilots. Why? Well the area has very bad weather and huge waves. It is possible that pilots and sailors made mistakes or that they met pirates. Not everybody believes that. Many people think that it is a dangerous place. And some think aliens attacked the boats and planes. What do you think?

- 1 The Bermuda Triangle is a fictional place. F
- 2 Many mysteries have happened in the Bermuda Triangle. —
- 3 In 1945 twenty planes disappeared. —
- 4 Nobody saw the planes again. —
- 5 The weather in the Bermuda Triangle can be dangerous. —
- 6 Everybody thinks that the disappearances are because of aliens. —

8 Popatrz na notatki i napisz jeden akapit tajemniczej opowieści. Zastosuj mowę niezależną.

Characters: Paul and Ellie
Time: two o'clock, Sunday afternoon
Weather: cold, windy
Place: the beach
Activity: walking
Unexpected event: saw mysterious shape

9. Uzupełnij brakujące wyrazy poznane w rozdziale 8.

- 1 Something that isn't real is a fake.
- 2 When you find the reason for a mystery you solve it.
- 3 When you touch something you leave fingerprints.
- 4 When something surprises you it's unexpected.
- 5 A thief steals things.
- 6 A story that is invented is false.

10. Przetłumacz na język angielski podane zdania i wyrazy.

- 1 Wygląda świetnie. It looks brilliant!
- 2 Dobra robota! Well done!
- 3 To dziwne. That's strange.
- 4 Nie wierzę w to. I don't believe it.
- 5 stworzenie creation
- 6 Chodź!/Chodźcie! Come on!/Come on!