

1. LINK THE IDEAS USING 'BOTH ... AND', 'NEITHER ... NOR' OR 'EITHER...OR'

1 My mum didn't do IT at school. And my dad didn't do it.
..... IT at school.

2 I'm learning Spanish at school and also German.
I'm learning

3 We could walk to school. Or we could wait for the bus.
We could

2. REWRITE THE EXAMPLES USING 'S OR S'

1 the grades of all the students
the students' grades

2 the performance of an individual school
the

3 the handouts produced by one teacher
the

4 the involvement of several parents
the

3. READ THE ESSAY AND DECIDE WHICH LINE(A-F) BEST FITS EACH GAP (1-6)

A Likewise, people say there are differences

B It is often said that young people

C Moreover, being in a mixed class

D However, this is not always about gender.

E As a teenager at a mixed school

F To sum up, I can't say

Although most students go to mixed schools, a number of people feel that boys and girls benefit from single-sex education. ¹....., I feel this topic is important.

Some people believe that teenage boys and girls have different skills. These are typically science-based subjects for boys and language-based subjects for girls. ²..... in how the two genders behave in class.

Another important point is achievement. ³..... in single-sex classes get better grades. This is because people believe that students of the same gender work more efficiently together.

From my own experience, I can see that there are differences in how my classmates cope with school. ⁴..... Each student is an individual and therefore it is important not to generalise.

⁵..... I agree with the statement. I think it's important for both boys and girls to learn from each other in school. ⁶..... is much closer to what happens in the workplace and in life in general.