3rd Jrs. Revision. Units 1-3

VOCABULARY

1 Find the odd word out in each group. Write down why it's different.

1	tablet	calculator	laptop	map
	It's not an electronic device.			
2	mouse	mobile	keyboard	monitor
3	kettle	cupboard	table	chair
4	dishwasher	washing machine	fridge	bed
5	skating	tennis	shopping	swimming
6	beach	forest	hill	bear
7	penguin	dolphin	turtle	mountain
8	cousin	brother	granddad	uncle
9	turtle	snake	crocodile	ant
10	pencil case	exercise book	house key	school bag

2 Choose the best option to complete the quiz.

1 ___ live in the desert.
a Owls b Snakes c Parrots

2 ___ live in the savannah.
a Bears b Elephants
c Turtles

3 There are enormous ___ like Everest in Nepal.
a mountains b deserts
c beaches

4 There's an ice sheet in ___.
a Greenland b Brazil
c Australia

5 You use a ___ to wash clothes.
a dishwasher
b washing machine
c fridge

6 You use a ___ to surf the net.
a console b browser
c webcam

7 You use a ___ to store clothes.
a carpet b curtain
c cupboard

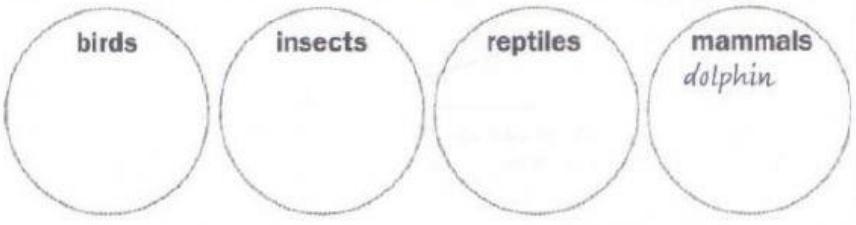
8 After you wash and dry shirts, you need to ___ them.
a tidy b clean c iron

9 A guitar is a kind of ___.
a device b instrument
c appliance

10 You need knives and forks to ___ the table.
a lay b clean c tidy

3 Complete the circles with the words in the box.

ant bear bee crocodile
human ~~dolphin~~ lion owl
parrot penguin snake turtle



LIVEWORKSHEETS

GRAMMAR

1 Complete the sentences with the past simple or past continuous form of the verb in brackets.

1 I _____ (watch) a TV programme about lions when you _____ (phone).
2 Sue _____ (eat) dinner when she _____ (see) a mouse under the table.
3 While Luke _____ (hike) in Australia, he _____ (take) lots of pictures.
4 Tony _____ (swim) near the beach when he _____ (hear) a loud noise.
5 When we _____ (be) on holiday in Mexico last year, we _____ (find) a deserted island.
6 I _____ (sit) in a café when a famous actor _____ (come) in.

2- Read the whole conversation first and then choose the best option to complete the blanks.

Martin: What (1) _____ doing while (2) _____ watching the video in class today? (3) _____ drawing pictures?
Klara: No, I (4) _____ ! I (5) _____ drawing a mind map.
Martin: A mind map? What's that?
Klara: It's a way to organise my notes. I (6) _____ mind maps when I listen to lectures or presentations. When I review (7) _____ map later, I can remember the ideas better too.
Martin: That sounds good. I (8) _____ so lazy about taking notes. So how (9) _____ make a mind map?
Klara: Well, first I (10) _____ the main idea in a square or circle like this. Then I (11) _____ lines to connect it with other circles and put key words on each line.
Martin: Hmm, OK. Why (12) _____ capital letters?
Klara: Capital letters are for important ideas. You can use symbols and colours too.
Martin: I could try that! So ... what (13) _____ after (14) _____ lecture tomorrow?
Klara: Why do you want to know?
Martin: Well, I thought we could compare notes!

1	a	were you	b	you were
2	a	were we	b	we were
3	a	Were you	b	You were
4	a	didn't	b	wasn't
5	a	were	b	was
6	a	usually draw	b	draw usually
7	a	a	b	the
8	a	always am	b	am always
9	a	you do	b	do you
10	a	write	b	am writing
11	a	draw	b	am drawing
12	a	you use	b	do you use
13	a	do you do	b	are you doing
14	a	the	b	–

LIVEWORKSHEETS