Student:

Future Forms: *Will, be going to, present simple* and *present continuous*

1) Complete the rules with *will, be going to, present simple* and *present continuous*. /1 mark

We use the **(a)** _____ with time expressions like *when* or *after* to talk about the future. We also use it to talk about a future event that is part of a timetable.
We use the **(b)** _____ to talk about fixed, confirmed future arrangements.
We use **(c)** _____ to make predictions based on evidence and to talk about plans and intentions.
We use **(d)** _____ to talk about future possibilities.
We use **(e)** _____ to make general predictions, to talk about a fact or for decisions we make at the moment of speaking.

2) Complete the sentences by matching *1-5* with *a-e*. /1 mark

1. I'll call the restaurant
2. When you finish pealing the potatoes,
3. He'll discuss the menu with the kitchen staff
4. There won't be any food left
5. When you're old,

a. before he prints it out.
b. will you cut them into chips?
c. when all the cousins come to dinner!
d. will there still be fishes in the sea?
e. as soon as I find the number.

3) Choose the correct option. /1 mark

1. She *comes/will come* to your party if you *ask/will ask* her.
2. The posts arrived. Don't worry, I *get/'ll get* it.
3. When we *see/will see* him next time, we *tell/'ll tell* him the good news.
4. Make the tea as soon as the water *boils/will boil*. But careful, you *will/may* burn yourself.
5. *I'll/I'm going to* bring the composition for next class, I promise.

4) Write sentences using these clues. /1,50 mark

a. Buy the burgers / where from? (Intention)
b. Chris / ask people to make salad. (Spoken decision)
c. Phil / order bread from the bakery. (Arrangement)
d. Who / collect the bread on the day? (General prediction)
e. Yolanda / get the sausages. (Prediction based on evidence)
f. That bike driver / slip and fall due to the wet asphalt (possibility)
g. All of us / start cooking at seven. (Fixed arrangement)
h. The guests / arrive at half past seven. (Scheduled event)
i. Who / clean up the next morning? (Plan)
j. It not / be / me (Decision at the moment of speaking)

5) Find and correct the mistakes from this paragraph. /2 marks

I'm meetting my friends to watching a football match, which finish at six o'clock. Then, I'm going to will go home and has my dinner. I'm helping my little sister with his homework and then I'm probably just going to watching TV after that.

6) Read the conversation and choose the correct option. /2 marks

Anne: Hello, John. **(1)** What *are you doing/ do you do?*
John: **(2)** *I make/I'm making* a cake. It's Susan's birthday today.
Anne: Oh great! Is she there? I'd like to say 'Happy Birthday'.
John: No, not yet. At the moment she **(3)** *jogs/is jogging*. She always **(4)** *jogs/is jogging* in the morning. You can wait though. She usually **(5)** *gets/is getting* back at 10 o'clock.
Anne: No, I can't. I **(6)** I *go/'m going to* work. I always **(7)** *start/am starting* work at half past 9.
John: Ok, but come round this evening. We **(8)** *have/are having* a party!

7) Write full questions for the following answers. /1,50 mark

a. _____?

I am going to wear my white shirt and my black trousers tonight.

b. _____?

The meeting will start at 7 o'clock.

c. _____?

I am going to go to Italy this summer holidays.

d. _____?

The bus will stop next to the post office.

e. _____?

Yes, there will be a football match tomorrow.

f. _____?

I am going to train with David this Saturday morning.

- **Composition:** *Write 90 to 120 words to write* **a letter** *to a friend inviting him/her to a vacation.*

Paragraph 1
Say hello and ask about his current life.
Comment about you plans for holidays.
Paragraph 2
Give details about the destiny, accommodation and duration.
Who are you travelling with? What will you need?
Paragraph 3
How do you feel about this journey?
Persuade and invite your friend.
Say goodbye and ask for an answer.

LIVEWORKSHEETS