



1 Posłuchaj rozmowy Lewisa i Katie o planach na weekend. Zaznacz kiedy Katie planuje wykonywać pokazane czynności.

1		
2		
3		
4		

2 Uzupełnij zdania wyrazami z ramki. Jeden wyraz nie pasuje do żadnego zdania.

what going again so you're
have how into tell

- 1 How's it _____?
- 2 _____ a good time.
- 3 I'm sorry, can you say that _____?
- 4 I think _____.
- 5 Can you _____ me about the football team?
- 6 _____ welcome.
- 7 Guess _____!
- 8 _____ are things?

3 Wybierz właściwą odpowiedź: a, b lub c.

- 1 I want to be an actor and _____ in a play.
a act b watch c learn
- 2 There's a _____ about Africa on Evolution TV.
a reality b historical
c documentary
- 3 Do you like _____ metal?
a reggae b hop c heavy
- 4 Are you into science _____ films?
a historical b fiction c serial
- 5 I do _____.
a music mixes b martial arts c bracelets

4 Wybierz odpowiednie tłumaczenie wyrażenia.

- 1 zbiórki harcerek:
- 2 telenowela:
- 3 wiadomości:
- 4 kręgle:
- 5 zajęcia stolarskie:
- 6 zajęcia krawieckie:
- 7 film o duchach:
- 8 film sensacyjny:

5 Zakreśl właściwe odpowiedzi.

- 1 We always *watch* / *are watching* the stars at night.
- 2 She *goes* / *is going* to the opera every weekend.
- 3 *Does she eat* / *Is she eating* at the moment?
- 4 I *don't listen* / *'m not listening* to electropop.
I prefer reggae.
- 5 What time *do you meet* / *are you meeting* Kate tomorrow?
- 6 I'm sorry. I can't go out. I *learn* / *'m learning* English now.
- 7 They *don't make* / *aren't making* dinner now.
- 8 How often *do you tidy up* / *are you tidying up* your room?

6 Uzupełnij zdania. Wykorzystaj wyrazy w nawiasach.

- 1 They _____ (not, watch) horror films **every day** but they _____ (watch) a horror film **now**.
- 2 We **often** _____ (eat) pizza for lunch but we _____ (eat) pasta **now**.
- 3 She **usually** _____ (go) to school by bus but she _____ (walk) to school **today**.

Unit 6 Test

Klasa: 5

7 Dokończ podane zdania łącząc odpowiednią cyfrę 1-8 i literę a-f.

1 You have to be a good pianist to <input type="checkbox"/>	a dancing in them too!
2 An aria is a song <input type="checkbox"/>	b of classical music.
3 There are many different types <input type="checkbox"/>	c play Chopin's music.
4 Verdi is famous for <input type="checkbox"/>	d in an opera.
5 Some of his music is slow <input type="checkbox"/>	e operas.
6 Some of Verdi's operas have got <input type="checkbox"/>	f and beautiful.

8 Przeczytaj e-mail i zaznacz na plakacie te zajęcia, w których można brać udział w centrum młodzieżowym w Old Lake.

Dear Luke,

Thank you for writing to us. There are many interesting things that you can do at our Youth Centre. There are boy scouts meetings on Tuesdays and woodwork classes on Wednesdays. Girls can't go to the scouts meetings but they can go to the woodwork classes. There's also a film club on Fridays. This afternoon, we're watching an American thriller and making some short videos too. Are you into videos?

Today is a "Find your hobby" day. We're learning how to make clothes and funny costumes in room 1 now. We haven't got any dance classes but the musicians from our Youth Centre band are teaching people how to play musical instruments in room 2 now. They're teaching people how to play the guitar. They're not teaching them how to play the piano but you can learn that at the weekend. Which classes do you want to join?

Best wishes,
Old Lake Youth Centre

PS Do you like acting? There is a great acting club at New Port Youth Centre.

9 Wybierz odpowiednią reakcję tak aby stworzyć spójny i logiczny dialog.

- Hi. *How are things?* / *How can I help you?*
- Not bad. I'm going to the cinema on Friday.
Do you want to come with me?
- *I think so.* / *You're welcome.* But I have to ask my mum first. What kind of movie is it?
- Star Trek. *I'm sorry, can you say that again?* / *Are you into science fiction?*
- I love this movie! Now I have to go.
- Great! *Have a good time!* / *See you on Friday!*
- See you! Bye!
- Bye!

