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LISTENING



Escuchamos una conversación en una escuela, Paula y Mike se conocen y dan sus datos personales. Están juntos en una clase de español.

3 Listen again. Who says each

Escuchar el audio de nuevo: ¿Quién dice cada oración?

2 Listen to the conversation.

Escuchar el audio y seleccionar lo que escucho

1. city ☒
2. 14 ☐
3. mobile ☐
4. email ☐
5. Twitter ☐
6. @ [at] ☐
7. _ [underscore] ☐
8. - [hyphen] ☐

	Mike	Paula
Hello, are you in my Spanish class?	☒	☐
I'm from Manchester.	☐	☐
Brazil is a beautiful country.	☐	☐
I'm 13 years old.	☐	☐
No problem.	☐	☐
Sorry, can you spell Oliveira?	☐	☐
Here is our teacher.	☐	☐



- 4 Escucho la conversación entre una asistente y un estudiante. Completo los datos personales del estudiante Brad.

Course

English ☐ Spanish ☒ Chinese ☐ Italian ☐

Student

Name

Age

School

Year

City

Country

Phone number

Email address

- 5 Escucho el audio del punto 4 y ordeno las preguntas:

- ☐ And your email address?
- ☐ Can you spell that, please?
- ☒ What's your name, please?
- ☐ What's your phone number, please?
- ☐ Where are you from?
- ☐ How old are you, Brad?

- 6 Respondo las preguntas sobre Brad: 2 a 5

1. Is Brad interested in an Italian course?
2. How old is he?
3. Where is he from?
4. What is the name of his school?
5. Which year is he in?

Say how you are and give personal information

- 7 Escucho la conversación entre Carol y Fran y completo el diálogo con frases del recuadro naranja:

Fine, thanks. = I'm fine, thanks.
OK, thanks. = I'm OK, thanks.
Very well, thanks. = I'm very well, thanks.
Goodbye. = Bye-bye. = Bye.

Carol: 1 _____, Fran. How are you?

Fran: 2 _____.

And you?

Carol: I'm OK, thanks. 3 _____, Fran.

Fran: 4 _____, Carol.

WORK in PAIRS

- 8 Respondo preguntas personales:

1. What's your name?
2. How old are you?
3. What's your phone number?
4. What's your email address?

Go to PAIRWORK ACTIVITIES.



Student A: turn to page 72.

Student B: turn to page 74.