



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

**Semester Two
First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

*You are going to hear a conversation between mother (and) her son.
Listen, and shade in the bubble ☐ next to the correct option.*

1. John wants to join a _____ club.
☐ mountaineering ☐ football ☐ swimming
2. His brother joined the _____ club.
☐ swimming ☐ mountaineering ☐ football
3. His mum doesn't want him to join this sport as _____.
☐ it is dangerous ☐ he is too weak ☐ it is expensive
4. In the first week, John will learn about _____.
☐ rock climbing ☐ navigation and weather ☐ techniques and moves
5. After hearing about the course, his mother became more _____.
☐ scared ☐ worried ☐ relaxed
6. His mum is still hesitant about John _____.
☐ joining the club ☐ taking the course ☐ attending seminars
7. She will read more about the sport from the _____.
☐ flyers ☐ club magazine ☐ the internet



LISTENING 2 (Items 8-15)**(8 marks)***You are going to hear a text about a festival.***Part One:** Listen and for each item, write a short answer (**not more than FOUR WORDS**).**8.** What is the main event in the festival?

9. When did it first start? (year)

10. Why was the festival held year after year?

11. How long does the tomato fight take?

Part Two: For each item, shade in the bubble ☐ next to the correct option.**12.** The number of participants is limited because _____.☐ of safety reasons☐ of limited amount of tomatoes☐ local people complained**13.** The participants of the festival can throw _____.☐ anything☐ tomatoes only☐ tomatoes and other fruit**14.** Similar celebrations in other countries are held _____.☐ at the same time☐ just after La Tomatina☐ at different times**15.** The tomato festivals were stopped in _____.☐ Costa Rica☐ India☐ Colombia**LISTENING
SCORE****15**

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word.

Make sure your **spelling** is **correct**.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **k**i**t** c h e n.

1. (adjective) generally flat and even surface.

e.g. This stone is perfectly smo _ _ _.

2. (noun) a television or a radio programme that deals with real events,
people or nature.

e.g. Planet Earth is a docume _ _ _ _ series produced by the BCC for the
Discovery Channel.

3. (noun) the latest date by which something should be completed.

e.g. Next Wednesday will be the dead _ _ _ for submitting the project.

4. (verb) cause someone to remember something.

e.g. She folded the top of the page to rem _ _ _ herself of homework.

5. (adjective) full of people leaving no space for movement.

e.g. The roads were more cro _ _ _ than usual.



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)***For each item, shade in the bubble ☐ next to the correct option.*

Asian Ginseng is a kind of plant roots. In traditional Chinese medicine, Asian ginseng was ⁽⁶⁾ _____ as a tonic that was believed to boost energy. Nowadays, ginseng capsules are used in energy drinks and coffee to ⁽⁷⁾ _____ energy. Ginseng can also ⁽⁸⁾ _____ learning, memory and the ability to concentrate. Several studies on people have also ⁽⁹⁾ _____ that Asian ginseng may slightly reduce the level of blood sugar. Moreover, it treats diseases like blood pressure, flue and cancer. Ginseng is protective against some kinds of cancer ⁽¹⁰⁾ _____ lung, stomach, and liver.

6. ☐ uses ☐ used ☐ use ☐ using
7. ☐ stimulate ☐ stimulates ☐ stimulated ☐ have stimulated
8. ☐ improves ☐ improved ☐ improving ☐ improve
9. ☐ shown ☐ showed ☐ show ☐ showing
10. ☐ includes ☐ included ☐ include ☐ including



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)***Complete the unfinished words in the text.**Make sure you **spell** each word **correctly**.***EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a
school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

If you want your free time to be really use_____, don't allow everyday rou_____ to get into it. This is beca_____ your free time is important to refr_____ you and to increase your energy. Therefore, y_____ are advised to avoid answering e-m_____, watching TV and playing wi_____ electronic devices. Free time should contain so_____ space for daydreaming a_____ reflection. Instead, you can practise your favo_____ hobbies and enjoy your time with your family.

GRM/VCB SCORE
10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?
For each item, shade in the bubble ☐ under the correct option.

1. Tim Doner is a 17 years old boy from the USA. He learned French at the age of 8 and has been teaching himself languages since he was 13. He now speaks 23 languages. Tim practises his language skills by speaking to people in the street and to his classmates. He also reads 8 –10 languages via newspapers every morning.

Statement

True	False
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Tim improves his language skills by speaking and writing.

☐☐

2. Lewis Hamilton is a British racing driver, currently racing for the Mercedes team. Hamilton won the British Formula Renault, Formula Three Euro series, and GP2 championships as his racing career advanced. He lost the 2016 Mercedes championship because of some mechanical problems and driving errors.

Statement

True	False
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Hamilton won four championships and lost one.

☐☐

3. The novel "Sisterland" by the best-selling author Curtis Sittenfeld tells the story of twin girls who have a supernatural connection. Though it is a fictional story, it draws upon a common belief that twins share some sort of unexplained mental or spiritual connection.

Statement

True	False
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The novel "Sisterland" is based on a true story of real twins.

☐☐

READING 1 (continued)

4. I get a lot of inspiration from long walks through my neighborhood. I love nature and the organic shapes of flowers, leaves, and trees, and I often use these types of shapes in my work. I'm also hugely inspired by colours and I love combining them in unusual ways, whether it's on a cloth with paint or on my computer screen.

Statement**True****False**

The writer is inspired by nature.

☐☐

5. The tallest trees in the world are redwoods which are more than 107 metres. Among the redwoods, a tree named Hyperion dwarfs them all. The tree was discovered in 2006, and it is 115.7 metres tall. The heavy annual consistent rainfall and the foggy climate are the main reasons for this great height.

Statement**True****False**

The Hyperion is a kind of redwood trees.

☐☐

READING 2 (Items 6-11)**(6 marks)**

Read the two texts and answer the questions that follow.

Then, for each item, shade in the bubble ☐ next to the correct option.

TEXT 1

It is believed that older youth will make more responsible decisions behind the wheel. Therefore, it seems really necessary to increase the age of driving to 21 years. There are, in fact, many good reasons for such change.

First of all, younger teenagers use smart phones and other devices while driving. At the age of 21, some psychological adjustments happen, so technology does not become as important as driving when compared to the age of 18. Additionally, the brain isn't fully developed at 18; typically that doesn't happen until mid-20s. Thus, emotional maturity increases with age and experience which in turn improves safety.

High speed excitement is often part of the teenagers' driving experience. An 18-year-old may drive faster than it is safe, just because he or she wants to show off. However, that same teenager may have the maturity to consider the consequences of speeding at the age of 21.

Keeping teenagers safe should be the primary reason for raising the driving age. At the current driving age, which is 18, the risk of deadly accidents increases twice. Therefore, keeping them away from driving unsupervised could prevent injury and death not only to these teenage drivers, but also for the passengers and other drivers.

6. Psychological and emotional development _____ risky driving.
☐ can increase ☐ does not affect ☐ can reduce
7. Speeding makes teenagers feel _____.
☐ excited ☐ mature ☐ safe
8. Teenagers at the age of 18 get involved in accidents _____ times more than older drivers.
☐ two ☐ three ☐ four