

VOCABULARY SECTION

>> (STUDENT'S BOOK PAGE 10)

1) LOOK AT THE WORD PUZZLE. FIND 10 ROUTINE ACTIVITIES

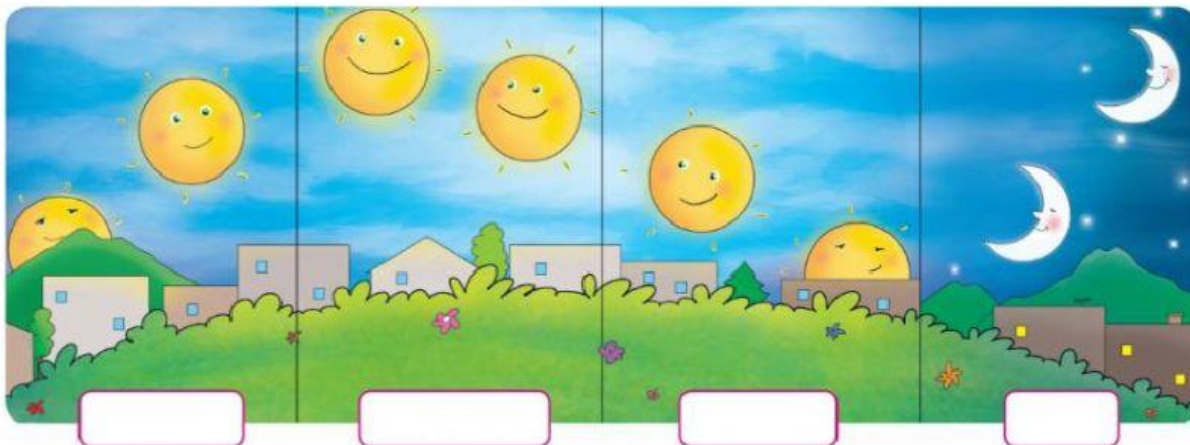
F	S	M	W	O	C	A	A	O	G	I	A	E	V
U	N	N	N	G	R	K	A	D	S	D	E	V	E
S	N	O	S	S	E	L	T	R	A	E	V	A	H
O	L	V	L	V	O	G	O	H	O	M	E	H	G
T	G	O	T	O	S	C	H	O	O	L	H	P	P
A	A	S	H	A	V	E	L	U	N	C	H	U	O
O	S	L	O	O	Y	O	P	T	B	C	P	T	A
H	H	S	E	V	G	O	K	E	E	S	E	E	H
G	O	H	A	O	L	O	T	R	B	V	L	G	M
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P	E	E	G	O	T	O	B	E	D	B	H	G	M
L	O	K	R	O	W	E	M	O	H	O	D	O	O
A	O	L	P	O	S	E	K	V	E	H	V	A	A
Y	T	S	A	F	K	A	E	R	B	E	V	A	H

2) LOOK AT THE PICTURES AND WRITE THE NAMES OF THE ACTIVITIES. USE THE WORDS IN THE WORD PUZZLE



3) LOOK AT THE PICTURES. MATCH THE PICTURES TO THE MOMENTS OF THE DAY.

>> PUPIL'S BOOK PAGE 14



AFTERNOON

EVENING

MORNING

NIGHT

4) LOOK, READ AND WRITE:

EG: When do you have English lessons?
I have English lessons in the afternoon.



1 When do you go to bed?



2 When do you have art lessons?



3 When do you go to school?



4 When do you do homework?

5) PUT THE WORDS IN ORDER TO MAKE SENTENCES.



TO BED/ WE / AT NIGHT / GO



GO/ WE/ IN THE MORNING/ TO SCHOOL



PLAY/ IN THE EVENING/ FOOTBALL/ WE



WE/ IN THE AFTERNOON/ HOME/ GO

GRAMMAR SECTION



I (YO)



WE (NOSOTROS)

1) LOOK, READ AND COMPLETE WITH I OR WE AND A WORD FROM THE BOX



I GET UP IN THE MORNING



_____ HAVE _____ AT NIGHT



_____ GO TO _____
IN THE MORNING



_____ HAVE _____ IN THE AFTERNOON

I WE WE

DINNER
LUNCH
UP
SCHOOL



POSITIVE: WE PLAY FOOTBALL

NEGATIVE: WE DON'T PLAY VIDEO GAMES

2) LOOK, READ AND NUMBER



a We don't have lunch.

☐

b I don't have art lessons.

☒

c We get up.

☐

d We do homework.

☐

e I have breakfast.

☐

f We have dinner.

☐

3) LOOK AND WRITE. PUT THE WORDS IN ORDER TO MAKE SENTENCES



1) WE / DO HOMEWORK/ DON'T / IN THE MORNING



2) WE/ TO SCHOOL/ GO/ MORNING/ IN THE



3) WE/ HAVE / DON'T/ LUNCH/ AT NIGHT



4) IN THE / WE/ PLAY FOOTBALL / DON'T / MORNING



5) WE/ HAVE LUNCH/ MORNING/ IN THE

4) READ AND WRITE. USE THE WORDS IN THE BOX.

don't have play get up have don't have

- 1 We _____ art lessons in the morning. ❌
- 2 We _____ tennis in the afternoon. ✔️
- 3 We _____ dinner at seven o'clock. ✔️
- 4 I _____ a bike. ❌
- 5 I _____ at six o'clock. ✔️

READING AND WRITING SECTION

1) READ THE TEXT. THEN ANSWER THE QUESTIONS.

Marcos and Rodrigo's day



We're Marcos and Rodrigo. We're brothers.
 We have art lessons in the morning.
 We have lunch in the afternoon.
 We don't play in the afternoon. We do homework.
 We have dinner in the evening.
 We play in the evening, too.
 We go to bed at night.

- 1 When do you play? We play in the evening.
- 2 When do you have art lessons? _____
- 3 When do you go to bed? _____
- 4 When do you do homework? _____

2) READ AND COMPLETE. USE THE PHRASES IN THE BOX.

Sue ~~have breakfast~~ go to school do homework play afternoon

My name is Matt.

I have breakfast in the morning.

Then I _____.

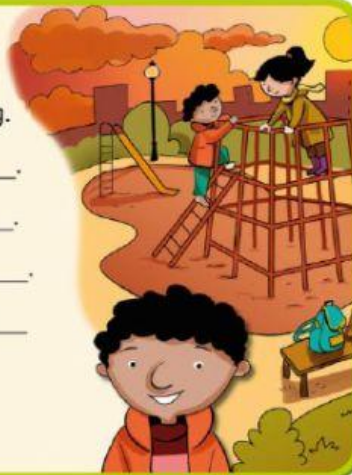
I go home in the _____.

This is my friend, _____.

We don't _____

in the evening.

We _____. It's fun.



3) NOW WRITE ABOUT YOU AND YOUR FRIEND

OPTIONAL: YOU CAN DRAW HERE ↓

My name is _____.

I _____ in the _____.

Then I _____.

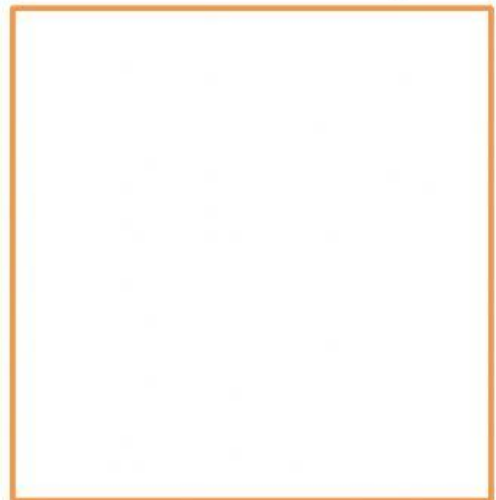
I _____ in the _____.

This is my friend, _____.

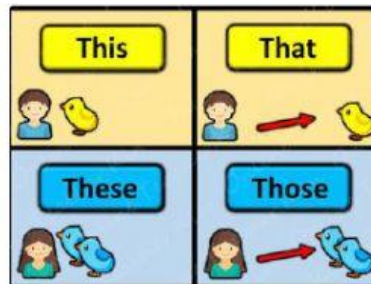
We don't _____

in the _____.

We _____. It's fun.



EXTRA!



1) LOOK AND WRITE. USE THE PHRASES IN THE BOX.

This is That is These are Those are

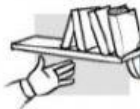
1 _____ my pencils.



3 _____ my desk.



2 _____ my books.



4 _____ our dog.



2) COMPLETE.

1. is a

BIKE

2. is a

BALL

3. is a

TRAIN

4. is a

CAR

5. is a

PLANE

6. is a

GO-KART

7. is a

KITE

8. is a

DOLL