

## GRAMMAR CLASS

### **Subject verb Agreement**

#### I. Identifying Number in Nouns and Pronouns

Read each word or group of words. Then, write whether the word or words are singular, plural, or both.

**Example:** candles

**Answer:** plural

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|------------|------------|
| 1. knife   | 6. she     |
| 2. strings | 7. address |
| 3. men     | 8. oxen    |
| 4. pen     | 9. he      |
| 5. we      | 10. I      |

### **Singular and Plural Subject**

#### II. Identifying Number in Verbs

Read each group of words. Then, write whether the underlined verb is singular or plural.

**Example:** The pond reflects.

**Answer:** singular

1. A wall was painted.
2. It survives.
3. Turtles swim.
4. We feel angry.
5. Reports have been written.
6. She comments.
7. Both clocks strike on the hour.
8. The teachers explain.
9. Each remembers.
10. Both pause.

### **Making verbs agree with singular and plural subject.**

#### **III. Making Subjects and Verbs Agree**

Read the sentences. Select the verb in parentheses that agrees with the subject. Then, label the subject singular or plural.

**Example:** The men on the team (practice, practices) hard.

**Answer:** The men on the team practices hard. Plural

1. The injured man (need, needs) stitches.
2. My cousin never (write, writes) me.
3. The boxes in the attic (belong, belongs) to my mother.
4. A can of tennis balls (is, are) on the top shelf.
5. The mice (like, likes) cheese.

#### **IV. Revising for Subject-Verb Agreement**

Read the sentences. Then, if a sentence has an error in subject-verb agreement, rewrite the sentence correctly. If a sentence has no error, write correct.

**Example:** A car crash into the fence.

**Answer:** A car crashes into the fence.

1. The flowers in the field is spreading quickly.
2. Each woman on the committee offer suggestions.
3. The players on our team are wearing green uniforms.
4. The Olympic athletes needs more practice at the gym.
5. Our team need someone like you.