

## GRAMMAR CLASS

### The Six Tenses Of Verb

#### I. Forming Verb Tenses

Read each sentence and locate the underlined verb. Write the form of that verb for the tense shown in parentheses.

**Example:** The audience cheers. (past)

**Answer:** cheered

1. Jane studies for the test. (past perfect)
2. She answers each question. (future)
3. The team plays very well. (present perfect)
4. I speak at the assembly. (past)
5. By tonight, I read all three books. (future perfect)

### Conjugating the Basic Form Of Verbs

#### II. Conjugating the Basic Forms of Be

Read each sentence. Then, complete the sentence by filling in the form that matches the tense shown in parentheses.

**Example:** I \_\_\_\_\_ in the top row of the auditorium. (future)

**Answer:** Will be

1. Danielle \_\_\_\_\_ my best friend since first grade. (present perfect)
2. This scarf \_\_\_\_\_ very colorful. (present)
3. My mother \_\_\_\_\_ in a good mood this morning (past)
4. Jeanie \_\_\_\_\_ the only violinist. (future)
5. Who \_\_\_\_\_ the two top salespeople? (present)

### Recognizing The Progressive Tense

#### III. Recognizing the Progressive Tenses in Sentences

Read each sentence. Then, write the tense of the underlined verb on the line provided.

**Example:** I am starting a new job.

**Answer:** present progressive

1. They were calling their friends.
2. Carolyn is trying out for the glee club.
3. By tomorrow, they will have been painting our house for a week.
4. Phil had been hoping to buy a new sweater.
5. The basketball players have been practicing every day

## Conjugating Progressive Tense

### IV. Using Progressive Tense Verbs in Sentences

Read the sentences. Then, fill in the blank so that each sentence contains the progressive tense of the verb shown in parentheses.

**Example:** The trees \_\_\_\_ in the breeze. (bend, past progressive)

**Answer:** were bending

1. The rescue squad members \_\_\_\_\_ next week. (train, future progressive)
2. By then, they \_\_\_\_\_ many new rescue techniques. (learn, future perfect progressive)
3. Van and Orrie \_\_\_\_\_ the class. (teach, past perfect progressive)
4. Callie \_\_\_\_\_ portraits of her relatives. (draw, present progressive)
5. I \_\_\_\_\_ scout groups for two years. (lead, present perfect progressive)

## Identify Passive And Active Voice

### V. Recognizing Active or Passive Voice

Read each sentence. Decide if the underlined verb is written in active or passive voice. Write AV active voice or PV for passive voice.

**Example:** That mountain has been climbed before.

**Answer:** PV

1. The schedule has been set.
2. We begin practice tomorrow.
3. Our puppy Will be examined next.
4. The play was produced in New York.
5. The tower was built in 1970.
6. The center tapped the ball.
7. The window was struck by a stone.
8. This bike can spin in the air.
9. Stu requested a ham sandwich.
10. The horses were led into the corral.

## Moods Verbs

### VI. Identifying moods of verbs

Read the sentence. Then write indicative, subjunctive or imperative for mood of the underlined verb in each sentence.

**Example:** If I were you, I'd be careful with that vase.

**Answer:** subjunctive

1. After the speech, I asked the speaker a question.
2. If I were a carpenter, I would build you a house.
3. Speak in a louder voice, please.
4. I often visit the town park.
5. I can explain my tardiness.
6. Kyle worked hard on his project.
7. Don't wait for me.
8. If you had attended the show, you would have seen me on stage.
9. Please give me a moment of your time.
10. If I were you, I'd study for the exam.