

Listen and complete the song. Match each part of the song with one of the pictures

## Let's Do It Now!

A picture, a picture, can you use this paint?

\_\_\_\_\_ paint, \_\_\_\_\_ paint,

Yellow paint, green paint.

Come on! Let's do it now.

A sculpture, a sculpture, can you carve this wood?

\_\_\_\_\_ wood, \_\_\_\_\_ wood,

Light wood, dark wood.

Come on! Let's do it now.

Pottery, pottery, can you shape this clay?

\_\_\_\_\_ clay, \_\_\_\_\_ clay,

Red clay, blue clay.

Come on! Let's do it now.



**Circle the correct adjectives. Where do you think the people are?**

- 1 Don't touch that painting! The paint is still **wet** / **dry**.
- 2 Class, if your clay gets **hard** / **soft**, just mix some water with it.
- 3 This glass sculpture feels really **smooth** / **rough**.
- 4 That pot is still **warm** / **cool** because I just took it out of the kiln.

**Write a new verse about a different material and art form in your notebook.**