



PART II

Objective:

Today we'll **write** and evaluate our testimonies during the Covid-19 pandemic.

Materials:

- Laptop or cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Notebook (portfolio).

Evaluation criteria list:

Read the following list and take them into consideration.

My testimony during the pandemic	
1.	Empleas el presente simple de manera adecuada en tu testimonio.
2.	Empleas recursos textuales para aclarar o reforzar tu testimonio (brindas contexto y das detalles de manera coherente).
3.	Evalúas el uso correcto de los verbos y las palabras usadas para mejorarlo.
4.	Evalúas el sentido y características de tu testimonio para mejorarlo.

Activities:

Antes de iniciar, **abre y vuelve a repasar el material SIMPLE PRESENT y observa el video.**

I. **CONVERSATION:** Listen to and read the following conversation and answer the following questions.



HILDA

- HILDA:** Hi Roberto!
- ROBERTO:** Hi Hilda.
- HILDA:** How do you feel today?
- ROBERTO:** I feel very stressed.
- HILDA:** Oh no, my friend. Sorry to hear that!
- ROBERTO:** I don't feel good. I don't see my friends and I don't play in the park. It's frustrating
- HILDA:** I see ...
- ROBERTO:** How do you reduce stress, Hilda? Please, help me!
- HILDA:** Well, when I feel stressed, I read books, I draw pictures of my favourite superheroes, and I help my mom on the farm.
- ROBERTO:** Oh! I feel good when I help my grandfather in the kitchen.
- HILDA:** Good idea, help your family!
- ROBERTO:** Thank you very much Hilda!
- HILDA:** No problem, my friend.



ROBERTO

Check (✓) the correct information for Hilda (A) and Roberto (B).

	HILDA	ROBERTO
☹ I read books.	☒	☐
☹ I don't see my friends.	☐	☐
☹ I feel stressed.	☐	☐
☹ I help my grandfather in the kitchen.	☐	☐

CORRECT the statements for Hilda and Roberto. Follow the example:



HILDA

☹ I help my ~~grandfather~~ on the farm.

I help my mom on the farm.

☹ I read comics.

_____.

☹ I look at pictures of my favorite superheroes.

_____.

_____.



ROBERTO

☹ I don't help my grandfather.

_____.

☹ I don't play at school.

_____.

☹ I don't feel stressed.

_____.

II. READING: Read carefully the next testimony and answer the questions.

MY TESTIMONY DURING LOCKDOWN



Hi everybody! My name is Joshua, but you can call me "Josh". In lockdown, I **don't go** to school, I **don't see** my friends **and** I **don't play** football with my neighbors. I feel very stressed.

What should I do? Well, I feel happy when I do these activities: I **do** exercises in my garden, I **draw** my favorite superheroes **and** I **read** books online.

On the other hand, my sister Andrea **doesn't do** exercises in our garden, **but** she **dances** a lot. She **doesn't draw** her favorite superheroes, **but** she **designs** clothes. Finally, she **reads** books online **as I do**.

Underline a), b) or c) according to Joshua's testimony:

1. In lockdown, I...

- a) don't see my teachers.
- b) don't see my family.
- c) don't see my friends.

2. I feel happy when ...

- a) I do exercises in the park.
- b) draw my favorite superheroes.
- c) I read the newspaper.

III. THE CHALLENGE: UNICEF tiene una plataforma virtual donde adolescentes de diferentes partes del mundo pueden compartir sus experiencias sobre el manejo del estrés. Tu reto: Crea un testimonio breve en inglés (con la estructura del testimonio de Joshua) y ayuda a otras personas a proteger su salud mental y física.

PLAN YOUR TEXT:

Primero escribe en inglés tres acciones que no puedes hacer durante este tiempo de distanciamiento social. (usa presente simple)

- _____
- _____
- _____

Ahora, escribe en inglés tres actividades que haces para sentirte mejor.

- _____
- _____
- _____

Ahora escribe tres actividades que un familiar hace para sentirse mejor.

- _____
- _____
- _____

WRITE YOUR TEXT:

Escoge una foto tuya o dibújate. Observa nuevamente el ejemplo de Joshua y une tus oraciones en un solo texto:

EVALUATE YOUR TEXT:

	My testimony during the pandemic	YES	NO
1.	Empleas el presente simple de manera adecuada en tu testimonio.		
2.	Empleas recursos textuales para aclarar o reforzar tu testimonio (brindas contexto y das detalles de manera coherente).		
3.	Evalúas el uso correcto de los verbos y las palabras usadas para mejorarlo.		
4.	Evalúas el sentido y características de tu testimonio para mejorarlo.		

METACOGNICIÓN:

¿Te gustó el resultado final de tu texto? ¿Qué necesitas mejorar?