

Name _____ Class _____ Group _____ No. _____
 Date _____



On weekdays, Jenny and Nick get up at seven thirty. They walk to school every day. They wear school uniform. Their lesson start at 9:00. They go home at three thirty. Then they do their homework. They don't play computer games on weekdays. They watch TV after dinner. They don't go to bed until nine o'clock.

Part A Compare Jenny and Nick's day with your day.

Write what you do. Use: but / and, too / and, either.

Example: Jenny and Nick get up at 7:30 but I get up at 5:30.
 They wear school uniform and I wear school uniform, too.
 They don't play computer games on weekdays and I don't play computer games on weekdays, either.

1. They walk to school _____
2. Their lesson start at 9:00 _____
3. They have lunch at school _____
4. They go home at 3:30 _____
5. They do their homework before dinner _____
6. Jenny likes school _____
7. Nick doesn't like math and English _____
8. They don't go to bed at 8:30 _____

Part B Look at the chart. Write what they like or don't like.
Use but / and , too / and , either.

	Jenny	Nick	Nancy	Peter
<i>Example: apples</i>	✓	x	✓	x
<i>grapes</i>	x	✓	✓	x
1. carrots	x	✓	x	✓
onions	✓	x	x	✓
2. milk	✓	x	✓	x
juice	✓	x	x	✓
3. swimming	x	✓	x	✓
jogging	x	✓	✓	x

Example: Jenny likes apples but she doesn't like grapes.
 Nick doesn't like apples but he likes grape.
 Nancy likes apples and she likes grapes, too.
 Peter doesn't like apples and he doesn't like grapes, either.

1. _____

2. _____

3. _____

