즐거운 영어수업	Lesson 3. Spend Smart, Save Smart	Reading (I) Let's Go to the Flea Market	학 번	
			이 름	

Step 1: 의미 단위(meaningful chunks)별로 / 표시를 하면서 주의 깊게 읽고, 빈칸에 해석을 채운다.
Step 2: 주어진 문제들을 풀고, 수업을 들으며 내용을 필기한다. ☺

(p.61) **Let's Go to the Flea Market**	벼룩시장에 _____
Friday, May 25th	5월 25일 금요일
Tomorrow, my sister and I will sell things at the flea market!	3. 내일 내 여동생과 나는 _____ 에서 물건을 _____ !
We found many good items around the house. I cleaned them, and she [ ] their price tags. These things are ready for new owners now.	4. 우리는 집 안 여기저기에서 좋은 물품들을 많이 _____. 5. 나는 그것들을 닦고, 그녀는 그것들의 _____ 를 만들었다.
Woo-hoo!	6. 이것들은 이제 새로운 _____ 을 맞이할 준비가 되었다. 야호!
(p.62) Saturday, May 26th	7. 5월 26일 토요일
We arrived at the flea market around ten o'clock. I put our items on the table. My sister shouted, "Good items here!"	8. 우리는 10시쯤 벼룩시장에 _____. 9. 나는 우리 물건을 테이블 위에 _____. 10. 여동생이 "여기 좋은 물건이 있어요!" 라고 _____.

▶▶▶ Questions!! ◀◀◀

1. When does the flea market open and close?
→ It is open from _____ every Saturday.
2. Where is the flea market?
→ It is _____.
3. What did the writer's sister do to prepare the items?
→ She _____.
4. What items did the writer find around the house?
→ He _____, shoes, books and toys
5. What did the writer do first at the flea market?
→ He _____.

▶▶▶ Summary!! ◀◀◀

My sister and I (1. _____) many items around the house. I (2. _____) them, and she made their price tags. We would (3. ____) them at the flea market tomorrow. We started (4. _____) items at the flea market around ten o'clock.

LIVEWORKSHEETS