

Practice

A student in Canada – asking questions

- 1 Read the interview with Mehmet, a Turkish student in Toronto, Canada. Complete the questions with question words from the box.

what where who why which
how often how much how many

- I Hi, nice to meet you Mehmet. Can I ask you one or two questions?
- M Yes, of course.
- I First of all, ¹ _____ do you come from?
- M I'm from Istanbul, in Turkey.
- I And ² _____ are you here in Toronto?
- M Well, I'm here mainly because I want to improve my English.
- I ³ _____ English did you know before you came?
- M Not a lot. I studied English at school for two years, but I didn't learn much. Now I'm studying in a language school here.
- I ⁴ _____ school?
- M The Global Village English Centre.
- I Oh, Global Village – I know it! Your English is very good now. ⁵ _____'s your teacher?
- M My teacher's called Andy. He's good.
- I And ⁶ _____ did you do back in Turkey?
- M Well, actually, I was a teacher – a secondary school teacher. I taught children from 14 to 18.
- I ⁷ _____ children were in your classes?
- M Sometimes as many as 40.
- I Goodness! That's a lot. ⁸ _____ do you go back home?
- M Usually, I go back every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.
- I Well, I hope your brother has a great visit. Thank you for talking to me.



- 2 **1.5** Listen and check. Find examples of present, past, and future tenses in the interview. Then practise the interview with a partner.

Watch a video and learn more about what life is like when you move to another country.



Who's or Whose?

Who's = who is

Whose ... ? asks about possession.

- 1 'Who's calling?' 'It's my brother.'
- 2 'Whose phone is ringing?' 'It's mine.'



- 3 Choose the correct word. Compare your answers with a partner.
- 1 'Who's / Whose brother is coming to stay?'
'Mehmet's brother.'
 - 2 'Who's / Whose talking to Mehmet?'
'I think it's a reporter.'
 - 3 'Who's / Whose dictionary is this?'
'It's Mehmet's.'
 - 4 'Who's / Whose going to Bob's party tonight?'
'I'm not.'
 - 5 'Who's / Whose is that expensive black car?'
'It's my neighbour's.'
 - 6 'Do you know who's / whose bag this is?'
'It's mine.'
- 4 **1.6** Listen to the sentences.
If the word is *Whose?*, shout **1!**
If the word is *Who's?*, shout **2!**

Talking about you

- 5 Each of these questions has *one* word missing. Write it in.
- do**
- 1 What **do** you like doing in your free time?
 - 2 Do you like listening music?
 - 3 What sort music do you like?
 - 4 What did you last weekend?
 - 5 What you doing tonight?
 - 6 What are you going do after this lesson?
 - 7 How many languages your teacher speak?
 - 8 What your teacher wearing today?
- 6 **1.7** Listen, check and repeat. Pay attention to the stress and intonation.
- 6 **1.8** Ask and answer the questions with your partner. Listen and compare.

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