

LISTENING



IDENTIFY REASONS

To identify reasons in a talk, you need to listen for why things happen. The information usually comes right after a speaker has mentioned the main idea or the supporting idea. Speakers often use connecting words such as *because*, *since*, *so that*, and *in order to*. If they don't use a connecting word, you need to listen for the context (or situation) that can help identify the reason.



A 4.1 Listen to the talk and choose the correct options.

- 1 Why does Ann think it's difficult to remember how to calculate numbers?
 - a People are usually not very good at math.
 - b The information is rather boring.
 - c People forget the phrase that's useful for remembering it.
- 2 Why does Ann think students should be able to create mnemonics on their own?
 - a She believes all students will have trouble remembering things.
 - b Teachers can't know what mnemonics will work best for students.
 - c A mnemonic that works for one student might not be useful for another.
- 3 Why does Ann think it's useful to know different mnemonics?
 - a Students can practice with all of them to see which ones are most effective.
 - b Some mnemonics work better for certain pieces of information than others.
 - c Students study for tests in different ways, so it's important to use different mnemonics.

B 4.1 Listen again and choose *True* or *False*.

- | | |
|--|--------------|
| 1 We use mnemonics when we have trouble remembering things. | True / False |
| 2 Ann uses the words of a pop song to help her remember things. | True / False |
| 3 "Rhyme mnemonics" are made up of the first letters of words. | True / False |
| 4 Ann suggests that mnemonics can be forgotten. | True / False |
| 5 Using a word that sounds like another word is an example of a "connection mnemonic". | True / False |



GRAMMAR

A Complete the example sentences with phrases from the box.

individual learning	prefer study groups	prefer taking
prefer to figure out	rather than ask	than read
to attending	would prefer to attend	would rather use

- 1 I _____ online courses _____ classroom lessons.
- 2 I _____ a textbook _____ things on a computer screen.
- 3 I _____ a few things on my own _____ a million questions.
- 4 Do your friends _____ to _____?
- 5 I _____ a nearby college next year.

B Choose the correct options.

- 1 My students prefer **doing** / **to do** the exercises together rather than finish them on their own.
- 2 **Would you rather** / **Do you prefer** look over your notes first or get started on writing?
- 3 Do you prefer **libraries** / **meeting in libraries** to cafés as a place to study?
- 4 Next semester, I / I'd prefer to focus on more science courses.
- 5 I prefer listening to a little background music while I study to **study** / **studying** in complete silence.
- 6 Would you **prefer** / **rather** to major in business, or something a little more creative?
- 7 Do your teachers prefer **to assign** / **assigning** work to do at home to asking everyone to complete the work in class?
- 8 I would rather learn pronunciation through listening to people than **pick** / **picking**  **LIVEWORKSHEETS** from my recording.