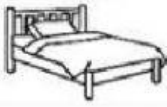
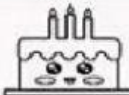


**Programa Nacional de inglés en Primaria
4th Grade**

Name: _____ Group: _____

I. - Read and circle the rhyming words.

Lee y encierra las palabras que riman.

1	 Bed	 Sun	 Bear	 Head
2	 Pen	 Hen	 Leg	 Cookie
3	 Car	 Nut	 Jar	 Cake

II. - Look at the ad and circle the slogan, then answer the questions.

Observa el anuncio y encierra el slogan. Después responde las preguntas.

1. What is the name of the product?

2. What word describes the product?

3. What is the price of the product?



III. – Read and label the parts of the song. Use the words in the box
Lee y escribe las partes de la canción. Usa las palabras del recuadro.

- Rhyming words - Author - Verse - Title **- Stanza**

Example:

2. **Stanza**

Twinkle, Twinkle, Little Star → 1.

Twinkle, twinkle, little star, → 3.
How I wonder what you are!
Up above the world so high, → 4.
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!

By Jane Taylor → 5.



IV. – Look at the word bank and choose the correct instruction for each image. Write the corresponding ordinal number in the square.
Observa el banco de palabras y elige la instrucción correcta para cada imagen.
Escribe el número ordinal correspondiente en el cuadro.

How to Make a Face Mask

- 1 Put the filter in the facemask and sew.
- 2 Fold the cloth from the top and bottom, then sew.
- 3 Sew the elastic bands at the sides of the face mask.
- 4 Cut the cloth 20 x 20.
- 5 Fold the cloth in 3 parts.
- 6 The face mask is done.













V. Read the description of an everyday activity. Answer the questions about Laura.
Lee la descripción de una actividad de cada día. Contesta las preguntas acerca de Laura.

Hi, my name is Laura and I want to tell you about my favorite activity I love this activity. I do it in the kitchen and I have the necessary abilities to do it but sometimes my mom helps me. What I like to do the most are desserts! I love sweet things. I have some cooking magazines. Every week I choose a recipe and I prepare a delicious dessert, when I grow up I would like to do it professionally.



- ☐ What is the activity? _____
- ☐ How often does Laura do it? _____
- ☐ Can she do it alone? _____
- ☐ Who helps Laura? _____
- ☐ What is it that she likes the most? _____

- VI. Record an audio spelling the words, and then send it to your teacher.
Graba un audio deletreando las palabras y mándalo a tu maestra o maestro.

1. angry
2. beautiful
3. English
4. Halloween
5. restaurant
6. soccer

