

A- David met Julie while she was on holiday two weeks ago. Report what she said.



She said.....

1 the weather was hot.

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_

B- Fill in: **say**, **tell** or **ask** in the correct form.

When I arrived at school that morning, I 1) .....good morning to my classmates and sat down at my desk. Then our teacher came into the room and 2) .....us that we were having a special visitor after lunch. All morning, even though our teacher 3) ..... us to continue working, we were too excited to do our exercises. No one could 4) .....for certain who it would be, but we all had guesses. Suddenly, we heard a knock at the door. It was Steve Long, a local TV/news presenter who had gone to our school years ago. He 5) .....a few words about his time at the school and then 6) .....us about his life as a TV/presenter. Afterwards, we 7) .....him a few questions. It was a very interesting day!



Time words and tenses can change or remain the same depending on the time reference.

If the reported sentence is out of date, the tenses change.

If the reported sentence is up to date, the tenses can remain the same.

"I'm going to Madrid next week," she said.  
She said she **is** going / was going to Madrid next week.  
(up-to-date reporting - immediately reported after

"I'm going to Madrid in March," she said.  
She said she **was** going to Madrid in March.  
(Now it's April. She was in Madrid in March, out-of-date reporting.)