

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

▶▶1 Complete the sentences with **some**, **any** or **no**.

- a Be polite and respectful, Dan. \_\_\_\_\_ nice actions can provoke positive reactions.
- b I had \_\_\_\_\_ idea of how to get to the art museum. Then Denise helped me.
- c The students saw \_\_\_\_\_ animals at the zoo yesterday. They learned that they have to protect their habitats.
- d I had \_\_\_\_\_ friends in Brazil, then I met Lucas. He's a great friend!
- e Tom doesn't have \_\_\_\_\_ money. What about offering him a job?
- f You have \_\_\_\_\_ time to watch TV, Larry. You are late!

▶▶2 Check the correct sentence in each pair.

- a 1 ☐ There is anything you can't forget: treat others the way you want to be treated.  
2 ☐ There is something you can't forget: treat others the way you want to be treated.
- b 1 ☐ Can anybody explain the difference between "library" and "bookstore"?  
2 ☐ Can nobody explain the difference between "library" and "bookstore"?
- c 1 ☐ I don't like this restaurant. Can we go nothing else?  
2 ☐ I don't like this restaurant. Can we go somewhere else?
- d 1 ☐ When I arrived home, everybody was there to celebrate my birthday.  
2 ☐ When I arrived home, anywhere was there to celebrate my birthday.
- e 1 ☐ I was writing my report when everything knocked on the door.  
2 ☐ I was writing my report when someone knocked on the door.

▶▶3 Place the words from the box in the correct column.

anybody anything anywhere everybody everyone everything everywhere  
no one nobody nothing nowhere somebody someone something somewhere

People	Places	Things

- ▶▶4 Complete the dialogue between Amanda and David. Use **anyone**, **anything**, **everything**, **nothing** and **somewhere**.



*Amanda* David, I have to write a school report about the Laws of Physics. Do you know \_\_\_\_\_ that could help me? I couldn't find \_\_\_\_\_ helpful in the school library.

*David* Oh, Amanda, I'm sorry. I know \_\_\_\_\_ about Physics, but Stephanie knows about it. I'm sure she can write the school report for you. Why don't you give her a call?

*Amanda* Write the school report for me? I would never ask \_\_\_\_\_ to do my schoolwork! This is cheating and it's wrong!

*David* Sorry, Amanda. Let's look for my brother, Vincent. He is good at Physics. He is \_\_\_\_\_ around here.

*Amanda* Fine, but no more stupid ideas, right?

- ▶▶5 Read the dialogue in activity 4 again and write T (true) or F (false). Then correct the false statements.

a ☐ David is an expert in the Laws of Physics.

\_\_\_\_\_

b ☐ Amanda will ask Stephanie to help her with her school report.

\_\_\_\_\_

c ☐ David thinks that his brother can help Amanda.

\_\_\_\_\_

d ☐ Amanda tried to find something about the Laws of Physics on the internet.

\_\_\_\_\_

e ☐ David misunderstood Amanda's intentions.

\_\_\_\_\_

f ☐ Vincent is far from them.

\_\_\_\_\_