

Teacher: Casey

Number: _____

Name: _____

L7 TED Talks: Spreading Ideas for a Better World

Reading Worksheet

○ Previewing the Lesson

1	Read the Title	The title is _____
2	Make Prediction	Based on the title, I think the article is about _____ _____
3	Read Aloud	I read the article out loud on ____/ ____ (month/day)
4	Identify Main Ideas	_____ _____ _____
5	Identify Writing Styles	Persuasive / Informative / Comparison & Contrast / Descriptive / Narrative (Circle the type of writing style used in the reading)
6	Ask Good Questions	Q1. Skinny Question (Within the text) _____ _____ Q2. Fat Question (Beyond the text) _____ _____

○ Task 1: Ideas Worth Spreading

What is TED talk? How is it different from other platforms such as YouTube and TikTok? Based on previous knowledge you have on the platform and after taking a minute to observe the website, answer the following questions.

1. What is TED? _____
2. List down at least 5 fields of knowledge that is talked about on TED:

3. How much time does a speaker have on average to present ideas? _____
4. List down a few famous speakers you know that has done a TED Talk before:

5. In what field might you be interested in and know more about? Why?

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○ **Task 2 : Werk Werk Werk Werk Werk**

Work with your teammates, browse the TED talk website and decide on an approximately 10-20 minutes TED talk video to watch together. Together you will have to finish deciphering the main idea of the talk and present it to the rest of the class. Please write in your own language. I would know if you copy paste or use Google Translate!

Title of the TED Talk:

The Main idea of the Talk:

Interesting Facts I Have Learned from the TED Talk:

○ **Graphic Organizer** What is the purpose or main idea of each paragraph?

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graph LR; A[ ] --- B[ ]; B --- C[ ]; C --- D[ ]; D --- E[ ]
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